YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PT. J.L.N. GOVERNMENT P. G. COLLEGE
• Name of the Head of the institution	Dr. Mohinder Kumar Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01292265135
• Mobile no	9818634845
• Registered e-mail	gcfaridabadinformation@gmail.com
• Alternate e-mail	iqacgcfbd@gmail.com
• Address	SEC-16 A, FARIDABAD
• City/Town	FARIDABAD
• State/UT	HARYANA
• Pin Code	121002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Maharishi Dayanand University**
• Name of the IQAC Coordinator	**MONISHA CHAUDHARY**
• Phone No.	**01292265135**
• Alternate phone No.	**01292265135**
• Mobile	**9811719889**
• IQAC e-mail address	**iqacgcfbd@gmail.com**
• Alternate Email address	**gcfaridabadinformation@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://gcfaridabad.ac.in/MenuData?Menu=d5jo6AxztEo=**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://gcfaridabad.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQOu/+4=**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.4**	**2010**	**28/03/2010**	**27/03/2015**

6.Date of Establishment of IQAC	**01/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Faridabad	**A/F**	**Department of Higher Education Haryana**	**2021-2022**	**9640441**

Govt. College Faridabad	CYCLE FUND	Department of Higher Education Haryana	2021-2022	1395583
Govt. College Faridabad	CHEMISTRY	Department of Higher Education Haryana	2021-2022	899238
Govt. College Faridabad	SUF	Department of Higher Education Haryana	2021-2022	1297955
Govt. College Faridabad	PSY FUND	Department of Higher Education Haryana	2021-2022	87077.30
Govt. College Faridabad	MAG. FUNDS	Department of Higher Education Haryana	2021-2022	1487855
Govt. College Faridabad	DILAPIDATED FUNDS	Department of Higher Education Haryana	2021-2022	45473.30
Govt. College Faridabad	BOTANY	Department of Higher Education Haryana	2021-2022	507329
Govt. College Faridabad	RKF	Department of Higher Education Haryana	2021-2022	3846634
Govt. College Faridabad	HOUSE EXAM	Department of Higher Education Haryana	2021-2022	1038642
Govt. College Faridabad	LIB. SECURITY	Department of Higher Education Haryana	2021-2022	15410829
Govt. College Faridabad	ZOOLOGY	Department of Higher Education Haryana	2021-2022	436804
Govt. College Faridabad	RED CROSS	Department of Higher Education Haryana	2021-2022	2128236

Govt. College Faridabad	COMPUTER	Department of Higher Education Haryana	2021-2022	19232023
Govt. College Faridabad	BUILDING FUND	Department of Higher Education Haryana	2021-2022	1241618
Govt. College Faridabad	GEOGRAPHY FUND	Department of Higher Education Haryana	2021-2022	289011
Govt. College Faridabad	COMMERCE	Department of Higher Education Haryana	2021-2022	1197367
Govt. College Faridabad	I CARD	Department of Higher Education Haryana	2021-2022	266470
Govt. College Faridabad	SAF	Department of Higher Education Haryana	2021-2022	370762
Govt. College Faridabad	ELECTRICITY	Department of Higher Education Haryana	2021-2022	581399.30
Govt. College Faridabad	PHYSICS	Department of Higher Education Haryana	2021-2022	1279085
Govt. College Faridabad	UDF	Department of Higher Education Haryana	2021-2022	3721347
Govt. College Faridabad	MUSIC FUND	Department of Higher Education Haryana	2021-2022	247479
Govt. College Faridabad	SPORTS	Department of Higher Education Haryana	2021-2022	2199965
Govt. College Faridabad	YWF	Department of Higher Education Haryana	2021-2022	2727

Govt. College Faridabad	HEALTH FUND	Department of Higher Education Haryana	2021-2022	681023
Govt. College Faridabad	NSS	Department of Higher Education Haryana	2021-2022	51732.30
Govt. College Faridabad	EVS	Department of Higher Education Haryana	2021-2022	2675164

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Zonal youth festival hosted by the college was a huge success . 2. Vaccination Camps and Blood donation camps were organized in the college premises. 3. Various Government schemes like: Passport, PPP, Driving license for students were implemented in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC of the college is constantly working in association with the Council, Teaching as well as Non Teaching Staff, Students and Alumini of the	IQAC of the college is working in close association with the college administration faculty and non-teaching staff to achieve new qualitative benchmarks in the college functioning.

college to achieve qualitative benchmarks in the functioning of the college.	
On the basis of the discussions of IQAC with the stakeholders of the college, the institute should optimise the available resources, infrastructural facilities and strive to achieve the best.	The IQAC through regular feedback, consultation with stakeholders, discussion with the Principal and continuous observation is hereby taking note of the suggestions made during the session
Efforts should be made to begin classes regularly along with the active participation of the students in extra curricular activities and campaigns launched by the higher authorities or district administration or government.	The College is continuing with all good traditions in teaching learning, co-curricular and extra-curricular activities. along with learnings from the Covid era have also been inculcated & teachers are in constant touch with the students through class WhatsApp groups .
An overview of the opportunities available to the students must be shared with the students on Induction day at the beginning of the session for example NCC, NSS, YRC, Women Cell, Red Ribbon Club, Road Safety Club, Legal Literacy Club, Eco Club, various Subject Societies, sports & cultural opportunities etc.	Induction program was held for the students. They were apprised of the various cells, clubs, activities, societies, government schemes sports, cultural activities, NCC , NSS, YRC & various other schemes.
Wearing of I-cards be made mandatory & entry of outsiders be checked stopped in order to maintain discipline in the college.	I-cards & bus passes were issued to the students to maintain strict discipline in the college.
IN charges to plan & ensure benefit of various schemes launched by government for example Passport, PPP, Driving Licence, Vaccination and Health Check up Camps , scholarships etc should be	Computer department faculty members were involved in the process of making PPP, passports and driving license of the students

passed on to the maximum students ….	
All grants should be timely utilised and utilisation certificate to be submitted by the concerned In charges.	All grants were timely utilized following all the requisite instructions by the higher authorities.
Staff members should promote among students YouTube channel, Facebook Page, Twitter and Website of the college so that they can regularly get update and feel proud of the achievements of the college.	All the social media channels are regularly updated with the glimpses of college activities. It is great source of information and learning for the college Students, Alumini and others.
The college should maintain a continuous liasion with Alumini Association for the betterment of the college infrastructure and smooth functioning.	The Alumini Cell of the college organized an Alumini Meet on 11.09.2021. The Chief Guest of the program was Sh. Nain Pal Rawat, MLA, who was former student of the college. This meet provided an opportunity for Alumini to connect with their alma mater. This also strengthened the bond between the Alumini and the college which can lead to increased support for the college in the form of donations, volunteer work and other contribution.
Our college is a member of DELNET. IQAC proposes a webinar on DELNET: Resources and Services be organised and access through login/ password be made available to the faculty and students.	College conducted a Webinar on DELNET: Resources & Services on dated May 19, 2022 at 3:00 PM to 4:00 PM. The purpose of webinar was the proper utilization of e-resources .
If Covid protocol permits and as per norms of the administration IQAC proposes efforts be made for the conduction of Zonal Youth Festival in the college.	College hosted Zonal Youth Festival from 14 - 16 December 2021. It was a huge success. These co-curricular activities help students to develop wide range of skills, build networks, give them exposure providing opportunities for personality development and also exposes them to rich cultural heritage of India.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Council	15/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/02/2023

15.Multidisciplinary / interdisciplinary

The institution follows the curriculam structure provided by the affiliating university. However students are given opportunity to study multidisciplinary/interdisciplinary subjects with an objective to increase awareness about the society, environment and human co-existence with these aspects.

- UG Courses: Environmental Studies paper is compulsory for first year of all courses in UG programme.
- PG Courses:
    - Open Elective Courses: Students of all PG programmes under CBCS (w.e.f. 2018-19) are required to study one open elective course in each of the 2nd and 3rd semesters for 2-years programes and in each of the 4th and 5th semesters for 3-year programes. They may choose any one of the given courses available offered by the university.
    - Foundation Elective Courses: Students of all PG programmes under CBCS (w.e.f. 2018-19) are required to study one foundation elective course in 2nd semester for 2 years programmes and in 4th semester for 3 years programmes. They may choose any one of the courses offered by the university.

16.Academic bank of credits (ABC):

We follow the curriculum of M.D.U, Rohtak wherein Choice Based Credit System in PG courses has been implemented. CBCS strives to create a holistic syllabus and it also provides an opportunity for the students to choose courses comprising core, elective and skill based courses.

17.Skill development:

Skill Development and entrepreneurship

The success of any educational institution is reflected not only by the level and quantum of knowledge, it disseminates among students through its faculty, but is necessarily measured by the number of students who secure employment or indulge in entrepreneurial endeavors which will serve their livelihood. In

the era of a knowledge-based economy, the quality of the workforce is more important than quantity. Thus, it becomes imperative to impact industry skills to make students employable and also to provide a platform to incubate the ideas for a commercial product for an entrepreneurial journey.

Employability skills

Placement Cell organizes extension lectures and workshops with experts from the concerned fields to prepare outgoing students to gain prosperous placements. The major areas of the pre-placement training program include general knowledge, current affairs, communication skills, soft skills, resume preparation, participation in group discussions, and interview skills. The cell arranges interface programs with prominent alumni to familiarize the students with the industrial demands.

Aims and objectives of the incubation center

The following aim and objectives have been set by the incubation center.

- To Foster startup culture and entrepreneurship amongst college students.
- To develop a framework, this instills practical experience in education and motivates college students to take up entrepreneurship as a career path.
- To inculcate the spirit and culture of research among faculty and students.
- To enhance cooperation between researchers for interdisciplinary and multidisciplinary work.

NCC and NSS

- We also have NCC and NSS units in our college which helps in developing the personality and leadership qualities in students through various activities and training programs.
- These programs provide a platform for students to develop various skills including communication, leadership, teamwork, time management, and problem-solving.
- These skills help students in their future careers.
-

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college follows the curriculum and syllabus designed by M.D.U, Rohtak, which integrates Indian Languages and Culture into the Knowledge system and promotes a greater understanding and appreciation of Indian Culture.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by Institutions are BA, B.SC, B.COM, BBA, BCA, M.COM, MA (ECO), and M.SC (MATH). The Institution offers UG and PG degree courses to inculcate the following qualities and capabilities in students:

- Intellectual skills and knowledge. The student should have a thorough understanding of concepts. The highly qualified and experienced faculty continuously work hard to achieve it.
- Cognitive Strategy. The student should create personal strategies to think, organize, learn, and behave. The practical works and inter/intra-departmental activities are organised.
- Verbal communication. The student should be able to communicate and explain his ideas in an effective manner. The assignments, group discussions, and presentations are organized for students.
- Attitude and ethics. The students should be able to develop interpersonal skills and understand their duties for society and the environment. The NSS, Women cell and NCC units work hard to achieve the goals. The students learn to work as a team.
- Career oriented approach. Students should be able to face the modern market demand for jobs. The BBA, BCA, MCA are job oriented courses and help students for their career advancement.
- Progression to higher studies. All the UG, PG courses enable students to pursue higher studies, Competitive exam and Research work.

20.Distance education/online education:

Our college is a study center of IGNOU. Our college provides infrastructure, Academic environment, faculty as counselors who give guidance, take counselling sessions in their respective subjects, assist & check assignments.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	22

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	5910

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1088

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1928

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	134

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	185

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3311715
4.3 Total number of computers on campus for academic purposes	114

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc[...] process

Every department prepares a teaching plan, allotting term-wise topics [...] taught. Faculty members prepare a semester-wise teaching plan for the [...] and practical at the beginning of every academic year. Teachers condu[...] classes according to the timetable. Departmental meetings are held periodically to review the syllabus completed. For effective delivery [...] curriculum, departments integrate classroom teaching with various ICT [...] tools, labs, field projects, seminars, etc. Records are maintained by [...] department. For the up-gradation of subject-related knowledge, the co[...] organizes seminars, conferences, and workshops. This activity provide[...] subject knowledge to the faculty and the students. Faculties effectiv[...] and creatively use PPTs, models, charts, and various educational soft[...] for delivering the subject knowledge. The college organizes guest lec[...] and expert lectures of eminent academicians, for effective curriculum delivery. The college has a mentoring system for academic-related iss[...] The college library is digitalized. The library provides INFLIBNET, e[...] journals, etc. Some departments also have a departmental library. All [...] Internal Examinations and Class tests are conducted to check whether [...] students haveacquired knowledge as outlined in the objectives of the [...] curriculum. All examinations are conducted according to the Academic [...] Calendar. Record of the regular attendance, markets, and progress of [...] students are maintained and preserved by the respective departments.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://gcfaridabad.ac.in/Data? Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin[...] Internal Evaluation (CIE)

The college adheres to the academic calendar provided by MDU, Rohtak [...] the conduction of a continuous internal evaluation system. The academ[...] calendar specifies suitable available dates for significant academic [...] other activities. The faculty members are briefed on the academic activities of the college at the first meeting of the commencement of [...] academic year. The Academic Calendar encompasses all the processes of [...] college such as the Student section, Administrative, Academic, co-curricular and extracurricular activities. The academic calendar show[...] start and end of each semester stating various activities to be condu[...] the internal evaluation schedule, and the tentative schedule of exter[...] evaluation. The academic calendar includes the dates of commencement [...] completion of the syllabus, schedules of internal exams, etc. It spec[...] the dates of the term-end examination. Tentative dates of practical e[...] and viva-voice and theory examinations are also given in the academic calendar. The time-tables are prepared and implemented accordingly. T[...] schedule of external examinations is fixed by the University. In case [...] any change in the University schedule, some changes are required to b[...] in the internal evaluation as well. However, all efforts are made by [...] college to adhere to the academic calendar for CIE.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://gcfaridabad.ac.in/QuickLinks? ID=BFcJrpmMV3E=**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Docu
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploa**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploa**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Upl**
Brochure or any other document relating to Add on /Certificate programs	**No File Upl**
List of Add on /Certificate programs (Data Template)	**No File Upl**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total of students during the year

796

File Description	Documents
Any additional information	No Fi Uploac
Details of the students enrolled in Subjects related to certificate/Add-on programs	View F

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Values, Environment and Sustainability into the Curriculum

Students are sensitized and encouraged to work towards gender equity cross-cultural perspective. Free counseling services are provided thr Counseling Cell. Gender sensitization camps are organized in slums ar rural areas of Agra district that include, women's rights, human righ child rights, gender justice, and gender equality. Compulsory core co along with the wide range of community outreach programs that include health and hygiene camps, hole-in-the-wall, and village adoption, ena exposure to real-life situations.DEIs strong community-orientated wor culture is based on the Sigma-Six Q sustainable way of life, which in the integration of water quality, air quality, education, healthcare, agriculture, dairy practices, innovation, and human values. GCF has pioneered vocational and skill development education by introducing U programs in Water, Sanitation and Waste Management, Renewable Energy, technology, Agriculture, and Environmental and Green Technology. A compulsory core course on Environment studies is included in all UG programs. Environment awareness camps, seminars, workshops, guest leo industry visits, and field excursions are organized. GCF accords grea importance to research in interdisciplinary areas focused on renewabl energy, environmental pollution, agriculture, education, and healthca Human Values and Professional Ethics: The curriculum has compulsory c courses in all UG programs specially focused on the development of hu values and professional ethics.

File Description	Documer
Any additional information	No Uplo
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

137

File Description	Documents
Any additional information	No Fi Uploa
Programme / Curriculum/ Syllabus of the courses	No Fi Uploa

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No Fi Uploa
MoU's with relevant organizations for these courses, if any	No Fi Uploa
Institutional Data in Prescribed Format	**View F**

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	No F Uploa
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documen
URL for stakeholder feedback report	**N**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No F Uplo
Any additional information	**View**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and anal**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2442

File Description	Documents
Any additional information	**View Fil**
Institutional data in prescribed format	**View Fil**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1295

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for advanced learners and slow learners

The College faculty assesses the students with various parameters and the college teachers provide assignments, notes, tests and another learning tasks. The teachers are very helpful for providing the slow learners playing field so that they can compete equally with other students. Teachers give extra classes or special lecturers to such students and discuss their problems in friendly manner.

The institution provides them best books as a reference which are available in college library. Motivational lectures are also gives to them to sort out their problems. the remedial classes are also given for both advanced and slow learners. The college organizes many programs for the students enhance their knowledge and welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5929	175

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods for enhancing living learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student centric methods.

1. **Experimental Learning: The institution imparts experimental learn[ing] practices to enhance creativity and cognitive levels of the stude[nts]. The curriculum is designed to ensure that students work in labora[tory] gaining hands-on experience of their theoretical studies. Industr[ial] Visits facilitate the learning process. Regular assignment is pr[ovided] on daily basis to students to refer the study material in the lib[rary] and download relevant material from the internet.**
2. **Participatory Learning: In this type of learning, students partic[ipate] in various activities such as District and State level competiti[ons], Seminars, Group discussions, projects. Students are encouraged to participate in activities where they can showcase their skills.**
3. **Problem-solving methods: Departments encourage students to acqu[ire] develop problem-solving skills. Students are encouraged to analy[ze] problems and develop methods to solve real time problems.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip[tion in a] maximum of 200 words

- **All the teachers have adapted to ICT teaching pedagogy. There are [] ready smart classes.**
- **Several teaching materials and model question papers are provide[d] online to students through WhatsApp groups made for students.**
- **Teaching content have also been uploaded on the YouTube channels [] created by faculty and shared with students.**

- **PowerPoint presentations- Faculties are encouraged to use power-p[oint] presentations in their teaching by using projectors.**

File Description	Docu[ments]
Upload any additional information	[]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l[atest] completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documen[ts]
Upload, number of students enrolled and full time teachers on roll	**View**
Circulars pertaining to assigning mentors to mentees	**View**
Mentor/mentee ratio	**View**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View Fil**
Any additional information	**No File Upl**
List of the faculty members authenticated by the Head of HEI	**No File Upl**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality D.Litt. during the year

42

File Description	Documer
Any additional information	**No : Uplc**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View**

2.4.3 - Number of years of teaching experience of full time teachers in the same institut (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	**No Fi Uploa**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View F**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Continuous evaluation is made through Attendance, Unit Tests, Assignm Submission, Field visits / Field Work, and Seminars Presentation. Uni tests are conducted regularly as per the schedule given in the academ calendar. The weightage for the unit tests varies as per the concerne faculty. Personal guidance is given to the poor-performing students a their assessment. The method of internal assessment helps the teacher evaluate the students more appropriately. Due to internal assessment, interest of the student in learning and attending the classes has als increased. The schedule of the Class Assessment Test & Sessional

Examination and assignment is given in the Academic calendar which is displayed well in advance before the commencement of the session. The Evaluation method comprises, unit tests held progressively during the semester and is designed to check and report the periodic performance the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time and efficient

The college has designed the internal assessment system according to norms and guidelines. Internal assessment is subdivided into class te assignments, and attendance. The criteria for the award of these subdivisions for UG/PG for regular students is defined as under

1. One Class Test - 10 Marks

2. Assignment and Presentation -5 Marks

3. Attendance 5 Marks

Students are well-informed about the class test and assignments from to time. Students are also well informed about their attendance statu time to time so that they can be given full chance to obtain maximum regarding attendance.

Documents and supporting documents regarding internal assessment are attached to the report.

File Description	Documents
Any additional information	**View File**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st displayed on website and communicated to teachers and students.

The college provides 14 undergraduate and 8 post-undergraduate progra students. The programs and courses are decided at the beginning of th session in the light of guidelines given by the UGC and the affiliati university, MDU, Rohtak, and the policy guidelines of the higher educ department of the Government of Haryana.

These outcomes are broadly based on three aspects

firstly to provide the best possible knowledge to students in the sul chosen by them. Secondly to develop skills of students for their futu career prospects. To develop interest among students towards the issu society & country. The mentor, and mentee interaction and tutorial gr meetings are regularly organized. The learning outcomes followed in t

college are not merely course-specific but also help students to atta
their future goals.

File Description	Documents
Upload any additional information	No File Uplo
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

The course outcomes are displayed in the respective departmental link
the college website.The college teacher assess the attainment of thes
outcomes by taking assignments, test -series , group discussion on th
respective periods. The evaluation of attainment of learning outcomes
constant process and these outcomes are measured through well-structu
internal assessment system and the semester examination is the key
mechanism through which the efficiency of learning outcomes is measur
numerical scale on the basis of students performance.

File Description	Documents
Upload any additional information	**View Fil**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination dur
year

1701

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View**
Upload any additional information	No F Uploa
Paste link for the annual report	Ni

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution
design its own questionnaire) (results and details need to be provided as a weblink)

https://gcfaridabad.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=y+fp/Qu7vTY=

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p
endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro
endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No Fi Upload
e-copies of the grant award letters for sponsored research projects /endowments	No Fi Upload
List of endowments / projects with details of grants(Data Template)	No Fi Upload

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and no government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uplc
Any additional information	No File Uplc
Supporting document from Funding Agency	No File Uplc
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a transfer of knowledge

Startup Incubator cumCentre of Excellence Faridabad in association wi
Department of Higher Education Haryana started in October 2019 with a
to foster startup culture and entrepreneurship amongst college studer
Keeping the same moto in mind the center team has conducted various
mentoring sessions for the students wherein the students have been
explained the concept of the incubation center and how it is going to
benefit them along with how students can take up entrepreneurship as
career option and how the students can worktheir own startup with the
of the team present at the incubation center. To take this initiative
creating entrepreneurs on the next level we the team Startup Incubato
regularly conduct awareness sessions on entrepreneurship, its benefit
also how they can transform their dreams into reality and become thei
bosses. The incubation Centre has set the benchmark for making

entreprenuers self-ready for business with the help of various activi
like good camp acceleration activities, mentoring activities worksho
activities, and collaboration with various companies. By looking at t
orientation of the students and their mindset the incubation Centre h
launched an EDC cell. There are 22 startups have been initiated from
college.

File Description	Documents
Upload any additional information	**View Fil**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Upl**
Any additional information	**No File Upl**
List of workshops/seminars during last 5 years (Data Template)	**No File Upl**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Ni**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View**
Any additional information	**No F Uploa**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

8

File Description	Documents
Any additional information	**No Fi Uploa**
List of research papers by title, author, department, name and year of publication (Data Template)	**View F**

3.3.3 - Number of books and chapters in edited volumes/books published and papers pub[...] in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap[...] national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Up[...]
List books and chapters edited volumes/ books published (Data Template)	View Fi[...]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude[...] social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. T[...] these units, the college undertakes various extension activities in t[...] neighborhood community.NSS organizes a residential seven-day camp in [...] nearby adopted village and several activities were carried out by NSS[...] volunteers addressing social issues which include cleanliness, tree plantation, water conservation through the construction of Bandhara, [...] construction, Shramdan, Social interaction, Group discussion Eradicat[...] superstition, Beti Bacho Beti Padhao, Environmental awareness, Women [...] empowerment, National Integrity, Aids awareness, Blood donation camp,[...] Health check-up camp, Veterinary guidance, Farmers meet, Awareness ab[...] farmer's suicide, etc. The NCC unit of the college organizes various [...] extension activities such as tree plantation, Road safety awareness, [...] fuel save the country program, Swachhta Abhiyan, National equality awareness, etc. The various cells of the college like the Women cell,[...] and Legal Literacy Cell are conscious of their responsibilities for s[...] students into responsible citizens of the country by making students [...] of social issues through various programs like Environmental Awarenes[...] Personal Health, and Hygiene, Diet awareness, Road Safety, Tree Plant[...] Soil and Water Testing, Plastic eradication, No vehicle day, Programm[...] female foeticide, organizing a visit to Orphanages and Anganwadi, Vot[...] awareness, Blood group detection, Health check-up camps, Blood donati[...] camps, Dental checkup camp, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from govern[...] government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from [...] Government/ Government recognized bodies year wise during the year

File Description	Documents

Any additional information	**No File Upl**
Number of awards for extension activities in last 5 year (Data Template)	**No File Upl**
e-copy of the award letters	**No File Upl**

3.4.3 - Number of extension and outreach programs conducted by the institution throug NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, cor and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with ir community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., the year

63

File Description	Document
Reports of the event organized	**View**
Any additional information	**No F Uplo**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swa Bharat, AIDs awareness, Gender issue etc. year wise during year

2847

File Description	Documents
Report of the event	**No Fi Uploa**
Any additional information	**No Fi Uploa**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No Fi Uploa**

Any additional information	No Fi... Upload...
Details of Collaborative activities with institutions/industries for research, Faculty	No Fi... Upload...

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo... houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan... other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents...
e-Copies of the MoUs with institution./ industry/corporate houses	No F... Uplo...
Any additional information	No F... Uplo...
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View ...

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn... classrooms, laboratories, computing equipment etc.

The college is a premier higher education institution of the Governme... Haryana having a very large campus. The ICT facility is integral to t... college's teaching-learning activities and has six fully equipped sma... classrooms. Besides this, for the ready availability of ICT tools, th... are projectors that make it handy for the teachers to teach classes t... digital modes in other classrooms as well. There is adequate infrastr... for teaching-learning activities. The different-sized classrooms are... adequate to accommodate the students as per the requirements of class... They have a requisite number of dual desks or sitting chairs and have... facility of green board. There is a good infrastructure of laboratori... the college and there are separate labs in each department where prac... is part of the prescribed syllabus. These labs are well-equipped with... necessary experimental facilities and are upgraded annually. The coll... has well-equipped Computer Science Labs, English Language Labs, physi... labs, botany labs, zoology labs, biotech labs, chemistry labs Geograj... labs, and psychology labs.

File Description	Documents
Upload any additional information	View Fil...
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o... gymnasium, yoga centre etc.

Yoga ground — Gymnasium with multi Gym Machines & yoga mats.

Yoga classes – As per the time table of B.A. – Physical Education.

Games, Sports and Cultural activities:

1. **Basketball courts:- 2 courts with standard dimensions (one is in working condition).**
2. **Tennis Court – One T.T. table is available In the Gymnasium.**
3. **Sports Items are regularlyissued to interested students by keepin their I-Card as security.**
4. **Teams & Individuals are guided and prepared to participate in int college and other related tournaments.**
5. **Only one physical education teacher is working in place of worklc 03 (three) Teachers. No ground man/Attendant is attached with phy education and Sports Department.**
6. **To manage various cultural activities smoothly we have music depa consisted with separate labs of vocal and instrumental, Apart fro that,our college hosted zonal youth festival on 14,15,& 16 Decemb 2021.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart LMS, etc.

7

File Description	Documents
Upload any additional information	**No Fi Upload**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View F**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year lakhs)

2379752

File Description	Documents
Upload any additional information	**No Fi Upload**
Upload audited utilization statements	**No Fi Upload**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View F**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY AS A LEARNING RESOURCE

Library serves as a resource center and aims to develop a comprehensi
collection of books and journals useful for students and faculty to p
an efficient dissemination of knowledge. The college library has 3016
automated books in SOUL 3.0 and 5037 books in book bank and 20468 uni
titles. The Soul 3.0 software has been implemented which is fully
automated. The library also subscribes around 14newspaper and 18 maga
both in Hindi and English. The infrastructure is carefully maintained
cater to the need of the students and to provide them proper space fo
study and consultation of books in the library. Library has well equi
reading room and conference hall for students and staff. The departme
allocated fund to the college for purchase of books. Library also hav
amount of E-content like membership of DELNET, membership of British
Council of India, National Digital Library, www.gutenberg.org and N.
which have 6000+ E-generals and 164300 E-books. Library has 200 CD'S
books. Around 3150 books are in circulation (issue, return and renewa
Library has open access system, around 200 students and 25 faculty me
on daily basis. The college library has internet facility for student
faculty.

File Description	Documents
Upload any additional information	**View Fil**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Docu
Upload any additional information	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ journals during the year (INR in Lakhs)

329220/-

File Description	Documents
Any additional information	**No F Uploa**
Audited statements of accounts	**No F**

	Uploa
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	No File Upload
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as the requirements and changing technology. The entire Institute is Wi-enabled with necessary firewalls and computer labs are connected thro LAN with internet facilities. The college has IAXN wifi with a leased of 20Mbps and a dedicated BSNL Internet connection for edusat.The camp with wired and wireless internet access requires seamless roaming facilities to access the internet from smart classrooms to libraries labs. Laying a complete network with different vendor solutions would costly and difficult to manage while technical issues. Education inst require a cost-efficient comprehensive solution that offers all the advanced facilities and features in a single platform with a single p of contact for technical support. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, ne surfing, and up/down loading of web-based applications, besides helpi them in preparing projects & seminars.

File Description	Documents
Upload any additional information	**View Fil**
Paste link for additional information	Nil

4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	**View File**
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents

Upload any additional Information	No File Upl
Details of available bandwidth of internet connection in the Institution	View Fi

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2379752

File Description	Documents
Upload any additional information	No F Uploa
Audited statements of accounts	No F Uploa
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

1. Each laboratory has one teacher as a lab in charge and a Lab Assi The lab in-charge is responsible to maintain and upgrade the labo with necessary equipment from time to time to cope with changes i syllabus. Deadstock verificationis carried out to verify working/nonworking/missing equipment etc. Preventive maintenance performance monitoring is carried out. Every laboratory assistant a record of the utilization of equipment, computers and other req materials for experiments.
2. A librarian with supporting staff has been appointed to maintain thelibrary. They focus on the availability and utilization of instructional material in the teaching and learning process. At t of the Academic year stock verification is done. The Librarian wi prepare the report on the same and the student's and staff's utilisation of books.
3. There is physical education subject in the college.physical educa teacheris responsible for keeping a record of the utilization of Facilities, activities held, awards for the students etc.
4. All the departments have PCs, essential software and peripherals. laboratory technicians and s system administrator maintain the IT facilities in the institute. In case of major issues of maintenar vendors are hired for the maintenance of IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No F Uploa
Upload any additional information	No F Uploa
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by institution / non- government agencies during the year

File Description	Document
Upload any additional information	No F Uplo
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No F Uplo

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Docum
Link to Institutional website	
Any additional information	View
Details of capability building and skills enhancement initiatives (Data Template)	View

5.1.4 - Number of students benefitted by guidance for competitive examinations and car counseling offered by the institution during the year

261

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and counseling offered by the institution during the year

261

File Description	Doc
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No F Uplo
Upload any additional information	No F Uplo
Details of student grievances including sexual harassment and ragging cases	No F Uplo

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View Fil
Upload any additional information	No File Uplo
Details of student placement during the year (Data Template)	View Fil

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

186

File Description	Documents
Upload supporting data for student/alumni	View F
Any additional information	View F
Details of student progression to higher education	View F

5.2.3 - Number of students qualifying in state/national/ international level examinations the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**View**
Any additional information	**No F Uploa**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activiti university/state/national / international level (award for a team event should be counted during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte one) during the year.

18

File Description	Doc
e-copies of award letters and certificates	
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	

5.3.2 - Institution facilitates students' representation and engagement in various administra curricular and extracurricular activities (student council/ students representation on various as per established processes and norms)

Students are effectively represented, actively participate in many ca
activities, and are loud and active participants in college affairs.
handling the various administrative, academic, co-curricular, and ext
curricular activities held throughout the year in the college, they
collaborate with professors and other college staff members. To ensu
general transparency and encourage other students to step up and
demonstrate their leadership abilities, the names of these individual
published on the college website.

In order to give them a leadership role in managing the activities of
cells and to encourage students to actively participate in these
activities, the designated cells, namely the Women Cell, NSS, NCC, Le

Literacy Cell, Placement Cell, and Subject Societies, choose student
representatives at the beginning of the session. By giving each candi
fair chance, the student executive for these cells was chosen. The st
representatives are chosen from a large pool of students with a varie
sociocultural backgrounds based on their performance in the assigned
and active participation in cell activities. They take a proactive rc
the organisation, planning, execution, and reporting of events put or
these cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View Fil

5.3.3 - Number of sports and cultural events/competitions in which students of the Insti participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins participated during the year

35

File Description	Doc
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr the institution through financial and/or other support services

With the aim of building a bridge between college life and career lif
the idea took shape and formation of Alumni Association Pt J.L.N Govt
College Faridabad turned into reality .This Alumni Association was
registered in February 2020 in the presence of Dr. Sunidhi (Principal
reunion and a meeting of Alumni Association General Board was held or
20/2/2020 in Principal office. All the members attended the meeting a
aroom in college campus was allotted as office Alumni cell.

•Our Alumni Rajkumar, Dr. Sunil Sharma, Brij Mohan, Neeraj and many n
from cultural background participated and motivated the students to k
career in media and performing arts , during youth festival organizec
the college from 14-16 December 2021.

•Our Alumni Sh. Vinay Kakkar, Head of Jetking organized a workshop or
Technical Skills, Cloud Computing , Machine Learning and Crypto curre
26th April 2022.

•Our Alumni Manish Mittal and Sh. Rajesh Sharma organized Blood Donat
camp was organized on 6 December 2021 and 18th April 2021.

- A Vaccination camp for corona was organized by Alumni association Announced on 6/1/2021-18/4/2022 in college campus in association with hospital.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View Fil**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss the institution

Vision : Dedication to Producing Complete Citizens We aim at becoming leading and top institution of higher education providing quality tea learning-skills in different areas of academics that will best serve nation and fulfil the aspirations of the world community. We also loo forward to preparing a force of educated youths adorned with social, and ethical values combined with the basic human traits possessing hi character and gender sensitisation training to do away with the tende and the feeling of discrimination in the society.

Mission :Develop individuals who are morally upright , intellectually sound, socially concerned, emotionally balanced, physically well deve and culturally accomplished. ◦ Cultivate scientific temperament among students by encouraging a questioning spirit. ◦ Provide holistic educ by homogenizing contemporary global knowledge with Indian cultural moorings. ◦ Prepare young minds to become high performing professiona their field of expertise and change makers with a zeal to make this w better place. ◦ Collaborate with premier national and international institutes for sharing intellectual resources and expertise. ◦ Sensit students to their social responsibility and forge an ethic of service them so that they contribute to nation building by envisioning social inclusive solution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali and participative management.

Under the guidance of the visionary leadership of our Principal, our college has prospered and is on the right track to offer students a t notch education and foster their general growth. Over time, the insti

has built a productive, successful, open, and consultative work envir
that involves all of its stakeholders in its operation. The two best
practices of the institution are decentralization and participatory
management, which are at the heart of college activities. The Senior
Teachers and the Principal together make up the highest decision-maki
body, known as the College Council, and the Principal ensures that th
genuine participation of teachers in decision-making. The extensive s
of committees allows for a precise division of labor and delegation o
responsibility. These committees, which are made up of teachers, carr
their assigned tasks independently while being under the Principal's
direction. The scenario that follows shows how well the Principal and
college administration's enabling leadership ensures that both staff
students are motivated by their own efforts. The many co-curricular,
extracurricular, and extension activities are carried out during the
academic year by various designated cells, including NSS, NCC, Women
Legal Literacy Cell, Placement Cell, Subject Societies, Cultural Comm
and Sports Board.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration has achieved commendable success on this k
indicator of the perspective plan as mentioned below

- The college has its separate Twitter, Facebook account, and YouTu
  Channel, where daily updates of college activities and achievemer
  posted regularly.
- Lab upgradation has been done from the grants received from DGHE
  purchasing instruments and other materials for practical purposes
- Periodic renovation is being done for Principal Office, washrooms
  other infrastructural facilities.
- Repair of furniture of the college property which includes furnit
  Almirah (wooden and steel)
- For facilitating e-learning, the college has also taken online
  subscriptions to e-resources, e-books, and e-journals. The colleg
  library has also taken membership of DELNET, ENLIST, British Cour
  Library.
- Underground Gas pipeline has been laid from Adani Gas, in Chemist
  Zoology, Biotech and Physics department for lab purposes.
- New Building is in process which has capacity of more than 10000
  students.
- Jio internet facility has been installed in every department as w
  university office.
- E-newsletter is published twice a year, where departmental as wel
  asfaculty achievements are reported forlication.
- Name of all faculty members has been displayed along with their n
  number at the college entrance for any kind of queries and grieva

File Description	Documents

Strategic Plan and deployment documents on the website	No File Uplo
Paste link for additional information	Nil
Upload any additional information	No File Uplo

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p administrative setup, appointment and service rules, procedures, etc.

Government College, Faridabad is governed effectively to provide qual education. The Principal is the head of the institution who works und overall supervision of the Department of Higher Education of Governme Haryana. The Higher Education Commissioner and the Director General, Education provide policy guidelines and necessary financial and logis support to conduct college activities. The Principal conducts the activities of the institution with the active support of the empowere College Council. There is a detailed distribution and delegation of w with set SOPs through the comprehensive system of committees. These committees work independently for their allotted work under the overa supervision of the Principal. The activities of designated cells are coordinated by the respective committees. The broader policies are de at government level and then, they are communicated to the college in categorical terms for their effective implementation. The college als frames some rules to conduct various activities. The appointments are on the basis of merit by following a detailed procedure by the Haryan Public Service Commission for teachers and Haryana Staff Selection Commission for non teaching staff. Thus, there is transparency in col administrative set up which visible in its effective and efficient da functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gcfaridabad.ac.in/MenuData? Menu=VK7If4jcLOQ=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Docu
ERP (Enterprise Resource Planning)Document	
Screen shots of user inter faces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The basic principle adhered to by the college administration is the provision of positive working circumstances for employees. In additio providing regular monthly salaries in compliance with government requirements, the college administration takes numerous welfare steps ensure its employees' professional development and decent living conditions.

The college administration takes care of the staff and their dependen medical needs. Even after retirement, they are eligible for reimburse of medical expenses. The teaching and non-teaching personnel are perm to take out homes and vehicle loans within the limits established by designation and remuneration. Once every four years, all staff member eligible to receive one month's salary as LTC to cover their excursic expenditures.

The female employees get 180 days of paid maternity leave for the fir children and up to two years childcare leave. The teaching staff is entitled to ten earned leaves each year, which can be monetized for u three hundred 300 days at retirement.

In addition, the college administration inspires them to attend facul development training, orientation programs, and refresher courses. Th staff has access to all the technical and ICT tools they need to do t regular jobs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ work and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No F Uploa
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No F Uploa

6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documen

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No Uplo
Reports of Academic Staff College or similar centers	No Uplo
Upload any additional information	**View**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Progran (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Orientation / Induction Programme, Refresher Course, Short Term Course during the yea

14

File Description	Documents
IQAC report summary	No F: Uploa
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No F: Uploa
Upload any additional information	No F: Uploa
Details of teachers attending professional development programmes during the year (Data Template)	**View**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a good performance appraisal system for both teaching non-teaching staff. The performance appraisal system is a way to prai employee's good work to keep them motivated, to point out inconsisten in work and behavior to avoid negative reinforcement and take correct steps in a timely manner and to give the college administration a met for maintaining a focus on and supervise what the staff is doing.

In the case of the performance of lab workers, it's important to get opinion of the teacher in charge. For teaching staff members, it invo the assessment of their teaching performance through the result of th respective allotted students, their role in college administration, t research activities, and how friendly they are to students. In the sa way, the non-teaching staff's performance appraisal covers all the important parts of their job.

The Principal, HoDs, Senior Faculty Members, and peer group routinely analyze and evaluate the employees in addition to the formal channel performance appraisal. Thus, it is visible that the college has an ac successful, transparent, digitalized, and helpful performance apprais system, which is beneficial in assuring the improved functioning of v activities inside the institution.

File Description	Documents

Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va internal and external financial audits carried out during the year with the mechanism for se audit objections within a maximum of 200 words

The internal audit is the part of the college and is done by the Prin of the college on regular basis. For the purpose of Academic audit, Principal checks the lesson plans and syllabus covered by the differe faculty members, examination of Class tests, completion of attendance registers and status of assignments taken by the faculty members. Fir audit is also done by the Bursar and the Principal of the college. Du financial audit, Bursar and the Principal verifies the supporting doc involving bill payments , examination of vouchers, , quotations, verification of cash book and approval from the Principal. External a is the independent examination of the financial statements prepared b college. Officer of Director Higher Education and DGHE Office team vi college regularly for auditing and inspection purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers the year (INR in Lakhs)

File Description	Document
Annual statements of accounts	**No F Uplo**
Any additional information	**No F Uplo**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No F Uplo**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The college is a government establishment and in financial matters, i governed by the general rules and regulations framed by the Finance Department of the Government of Haryana and the policy guidelines iss its parent DGHE, Haryana. Government grants are the major source of financial resources. These are sanctioned for different purposes by t parent Department of Higher Education, Haryana such as the salary of staff, the conduct of various activities, the upgradation of infrastructural and laboratory facilities, library books, the mainter of ICT facilities, infrastructure, and other activities. The budget i allocated in accordance with the requirements of the college and broa

policy parameters of the Government of Haryana. The college also gets
financial grant from UGC for certain required activities and
infrastructural up-gradation. The college administration ensures that
mobilized financial resources should be used for the desired purpose
without any pilferage and in a transparent manner. A regular assessme
college facilities has been made to find out the areas which need fur
mobilization and then a decision has been taken about where the finan
help can be managed. The work is done economically atthe lowest rates
without compromising the quality of the work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View Fil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz
quality assurance strategies and processes

The challenging circumstances continued in the session 2021-22. The
majority of the session was in online mode and in February 2022 teach
learning process was resumed in offline mode as per the instructions
DGHE office. The college hosted Zonal Youth Festival in December 2021
activities, communities, cells were in full swing and there was activ
participation of the students in all the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of
operations and learning outcomes at periodic intervals through IQAC set up as per norms and
recorded the incremental improvement in various activities

During this session, the tough circumstances of Covid 19 continued. T
circumstances keep the teaching-learning process going on without aff
the academics of the students and the learning of the students. We sw
to online teaching through different apps and used various ICT tools
whatever medium we could use.

In February 2022 as per instructions from the DGHE office be switched
teaching in offline mode and started teaching as well as other activi
with full vigor under various communities and the record for which ha
well maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements	C. Any 2 of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No Fi Uploac
Upload any additional information	View F
Upload details of Quality assurance initiatives of the institution (Data Template)	View F

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the y

Gender sensitization programmes and initiatives are one of the stron
points of the institution. Aarohan, the Women Studies and Developmen
was established in 2008-09 by this name. The name means Ascension/ M
Upward and in Hindi, it has implications of rising higher together. T
the gender equity initiatives are based on collectivity, involving b
boys and girls together. Aarohan enjoys wide popularity due to its c
and non-competitive programs which include workshops, street plays,
extension activities, and counseling for both boys and girls in an
unbiased, friendly and compassionate atmosphere and all information i
confidential.

The safety and security of the girl students are of paramount importa
and it is implemented through several measures. First of all, Aaroha
all agencies of the college work together to create an atmosphere of
confidence and mutual regard. Simultaneously, a clear and strong mess
zero tolerance towards eve-teasing, stalking, or forcing unwanted att
on girls is communicated through orientation sessions at the beginnir
each session, a code of conduct posted on the college website, and te
on proctorial duty.

File Description	Documents
Annual gender sensitization action plan	http://gcfaridabad.ac.in/images/19/MultipleFiles/File1561
Specific facilities provided for women in terms of:a. Safety and security b.	http://gcfaridabad.ac.in/images/19/MultipleFiles/File1561

Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types o[...] degradable and non-degradable waste (within 200 words) Solid waste management Liquid w[...] management Biomedical waste management E-waste management Waste recycling system [...] Hazardous chemicals and radioactive waste management

Waste disposal includes the activities and actions required to manage from its inception to its final disposal. This includes the collectio[n] transport, treatment, and disposal of waste, together with monitoring regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and manag[ement] Solid waste management Waste, paper, and plastic are the types of sol[id] waste produced on campus. Reuse of side printed Paper for internal communication. Two types of Waste bins are provided at the campus for biodegradable and non-biodegradable waste.No of dustbin: - 140 Wast[e] disposal quantity 1000 KG approx. per Month Liquid waste management Institute has a Sewage Treatment Plant to recycle the wastewater. This plant treats the waste water and makes it fit for us[e] washrooms, cleaning purposes, and watering plants and trees. The recy[cled] water is used to water plants in the institute garden through a prope[r] mechanism. The treated water is filled in tanks for use in cleaning f[...] and washrooms. This minimizes the consumption of water on campus. . W[...] recycling management- Only the wastewater is recycled. No other wast[e] currently recycled.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No Fi[le] Uploa[ded]
Geo tagged photographs of the facilities	View F[ile]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore | **C. Any 2 of the above**

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Upload

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View Fil
Various policy documents / decisions circulated for implementation	View Fil
Any other relevant documents	No File Upl

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instit

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Up
Certification by the auditing agency	No File Up
Certificates of the awards received	No File Up
Any other relevant information	No File Up

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for	C. Any 2 of the above

enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View Fi**
Policy documents and information brochures on the support to be provided	**View Fi**
Details of the Software procured for providing the assistance	**No File Up**
Any other relevant information	**No File Up**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and diversities (within 200 words).

The college is proactively taking efforts in providing an inclusive environment. Various activities were organized for building cultural competencies in the students. The college caters to the city of Faric and most of the students come from nearby rural areas. The college ha Muslim minority community students from the nearby backward areas of Also, as per reservation policy a certain percentage of BC and SC stu as well. There is an atmosphere of spontaneous acceptance which is bu around the class conduct of teachers. There is a recognition of taler ability that comes across in-class activities and extra-curricular activities. There are special scholarship schemes for different categ and for girls as well, and students are encouraged to apply for the s The college functions and competitions too follow the same policy, ar there is a healthy mix of pride in the identity of being Haryanvis as proud citizens of a great nation. Blood donation camps are organized students, faculty, and staff contribute voluntarily by donating bloo the noble cause of serving society. For instance, there was a student the northeast who could not speak Hindi. There were problems related availability of books in English, and the student could not be adjust the predominantly Hindi/local dialect spoken by the students and most the teachers teach mainly in Hindi.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View**
Any other relevant information	**No F Uplo**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga values, rights, duties and responsibilities of citizens

Our institution educates its employees and students about the constitutional obligation to values, duties, and rights of citizens, enabling them to act in a civically responsible manner. The college organizes various programs such as the Swacchta rally, a parade on Independence Day, vigilance awareness week, a celebration of Ambedkar Jayanti etc to make the staff and the students aware of social responsibility. The Legal Literacy Cell is devoted to spreading aware about the rights and duties of citizens through various competitions.

Activities organized:

1. Celebration of Independence Day
2. Swacchh Bharat Abhiyan
3. Vigilance Awareness Week is celebrated on the birth anniversary of Sardar Vallabh bhai Patel to create awareness among people about corruption
4. Celebration of Ambedkar Jayanti
5. Lecture on "Participation of youth in nation building"
6. Special event on "Say no to tobacco"
7. A college has two NSS unit which is successfully conducting activ to serve the society
8. Covid vaccination camp and Blood donation camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://gcfaridabad.ac.in/events_acti**
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Docume
Code of ethics policy document	**View**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No Uplo
Any other relevant information	**View**

7.1.11 - Institution celebrates / organizes national and international commemorative days, e and festivals

Institution celebrates/ organizes national and international commemor days, events, and festivals. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption o Indian constitution and spreading the message that India is the large democratic country in the world. This is a day to remind the students the constitution of the country and the need to abide by it at all ti The celebration includes the hoisting of the national flag and the spreading of a warm message of nationalism in a speech by the Princip Independence Day is celebrated every year on the 15th of August, para

and flag hoisting are organized, and is celebrated to mark the freedo
India. Gandhi Jayanti is celebrated every year on 2nd October to unde
the ideology of our great leader Mahatma Gandhi wherein a pledge is t
by students and staff. In today's times, we inspire students of our
institution to follow the Gandhian ideologies of truth and nonviolenc
inspire them to contribute towards the peace and prosperity of the Na
International Yoga day is celebrated on 21st June every year. The yog
Instructor organizes the yoga camp and a speech is conducted to make
everyone aware of how Yoga embodies unity of mind and body; thought a
action; restraint and fulfillment. Voters Day is celebrated on 25th J
wherein the students are given awareness of their duties and rights a
loyal citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View F**
Geo tagged photographs of some of the events	**View F**
Any other relevant information	**No Fi Uploa**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
provided in the Manual.

Best Practice - I: Participative Management

Participative management and decentralization form the core of colleg
activities and are among the institution's best practices. The basic
purpose is to achieve a synergy in the working of the Principal, coll
administration, faculty, students and non teaching staff and to devel
efficient, transparent and consultative work culture. This practice i
emphasized to handle the enormous and multifarious college activities
efficiency, to keep the staff and students self motivated, to get the
complete their respective tasks with self responsibility and to creat
among them a sense of belongingness with the institution.

Best Practice -II: Holistic Development of Students Pt J.L.N Governme
College, Faridabad is working with the higher aims of the holistic
development of students to groom them as socially conscious, professi
oriented, rationally humanistic and vocally expressive citizens of In
The basic aim of all core activities of the college is to provide the
facilities and opportunities not only related with academics but also
co-curricular/extra-curricular, extension and other life enhancing
activities. They are given such a conducive environment that they imb
the habit of assessing themselves on the basis of their aptitude,
respective forte and career options. Thus, they are able to move forv
productive manner to achieve their set goals.

File Description	Documents
Best practices in	**https://gcfaridabad.ac.in/images/19/MultipleFiles/File1541**

the Institutional website	
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t within 200 words

The College has been rendering its service since 1971. The institutic been catering to the higher educational needs of semi-urban and rural people of Haryana. It has been successful in achieving set quality benchmarks in studies, co-curricular/extracurricular activities, exte initiatives, and infrastructural facilities. The institution has a ur distinction of its appeal to a wider section of society and students multifarious socio-economic backgrounds. The college is proud of its institutional distinctiveness in working for the accessibility of hig education to the common masses. It is imparting broad-based educatior students with a wide range of academic, co-curricular, and extracurri activities at a very modest fee structure. Besides this, it provides scholarships to a large number of students especially (SC/ BC) so tha can afford their educational expenses. Our college has also implement scheme " Earn while you learn" for students who want to pursue their education while learning by themselves. The college has also establis infrastructure for self-employment in the form of an INCUBATON Centre (Start Up). The students are provided with the facility of a subsidi bus pass with the close collaboration of the Haryana Transport Depart There is a provision for issuing Passports for students free of cost.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Upload

7.3.2 - Plan of action for the next academic year

- The college should continue with all good traditions of the insti in teaching-learning, co-curricular and extra-curricular activiti extension and should optimize the use of college resources and infrastructural facilities and manage its internal affairs effici
- The strict discipline in the college campus will be ensured and wearingan I-card should also be ensured for this purpose and 24x7 surveillance with enhanced CCTV cameras.
- More books and e-facilities will be added to the college library students' and teachers' requirements.
- The old water tanks should be replaced where there is a need and adequate water arrangements should be ensured for students and st
- There should be improved arrangements for waste management in accordance with the prevalent practices.
- The Alumni Association should be motivated to contribute to the c activities by giving more finance and advice.

- The college administration should ensure enhanced ICT facilities lab upgradation.
- The college committees should be more rationalized and broad-base the services of new faculty members should be so channelized to p them with better job satisfaction and this will ensure efficiency college functioning.
- The college administration should ensure more e-governance initia for efficiency in college functioning.
- There can be an e-newsletter of the college every 6 months and a college magazine annually.
- Different designated cells and subject societies should organize range of activities and extension lectures for the benefit of stu
- The college should continue to work with the goal of participativ management involving different stakeholders in the college.