YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Pt. JLN Govt PG College, Faridabad
• Name of the Head of the institution	Dr. Ruchira Khullar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01292265135
• Mobile no	8447043625
• Registered e-mail	gcfaridabadinformation@gmail.com
• Alternate e-mail	iqacgcfbd@gmail.com
• Address	SEC-16 A, FARIDABAD
• City/Town	FARIDABAD
• State/UT	HARYANA
• Pin Code	121002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Maharishi Dayanand University**
• Name of the IQAC Coordinator	**Monisha Chaudhary**
• Phone No.	**01292265135**
• Alternate phone No.	**01292265135**
• Mobile	**9811719889**
• IQAC e-mail address	**iqacgcfbd@gmail.com**
• Alternate Email address	**gcfaridabadinformation@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcfaridabad.ac.in/MenuData?Menu=d5jo6AxztEo=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcfaridabad.ac.in/QuickLinks?ID=BFcJrpmMV3E=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.4**	**2010**	**28/03/2010**	**27/03/2015**

6.Date of Establishment of IQAC	**01/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Faridabad	A/F	Department of Higher Education Haryana	2022-23	1082628
Govt. College Faridabad	BUILDING FUNDS	Department of Higher Education Haryana	2022-23	106140
Govt. College Faridabad	ELECTRICITY FUNDS	Department of Higher Education Haryana	2022-23	636840
Govt. College Faridabad	HEALTH FUND	Department of Higher Education Haryana	2022-23	53070
Govt. College Faridabad	HOUSE EXAM	Department of Higher Education Haryana	2022-23	79605
Govt. College Faridabad	I/D CARD	Department of Higher Education Haryana	2022-23	106140
Govt. College Faridabad	LIBRARY SECURITY	Department of Higher Education Haryana	2022-23	1294500
Govt. College Faridabad	RK FUNDS	Department of Higher Education Haryana	2022-23	371490
Govt. College Faridabad	RED CROSS FUND	Department of Higher Education Haryana	2022-23	212280
Govt.	SAF	Department	2022-23	26535

College Faridabad		of Higher Education Haryana		
Govt. College Faridabad	SUF	Department of Higher Education Haryana	2022-23	26535
Govt. College Faridabad	COLLEGE DILAPIDATION	Department of Higher Education Haryana	2022-23	26535
Govt. College Faridabad	COLLEGE MAGAZINE	Department of Higher Education Haryana	2022-23	84912
Govt. College Faridabad	COMPUTER FUND + COMPUTER SC.	Department of Higher Education Haryana	2022-23	1427040
Govt. College Faridabad	N.S.S	Department of Higher Education Haryana	2022-23	53070
Govt. College Faridabad	UNIVERSITY DEVELOPMENT	Department of Higher Education Haryana	2022-23	237200
Govt. College Faridabad	SPORTS + PHYSICAL EDUCATION	Department of Higher Education Haryana	2022-23	275370
Govt. College Faridabad	YOUTH WELFARE	Department of Higher Education Haryana	2022-23	123030
Govt. College Faridabad	EVS	Department of Higher Education Haryana	2022-23	377280

Govt. College Faridabad	COMMERCE	Department of Higher Education Haryana	2022-23	87552
Govt. College Faridabad	UNIVERSITY FUND	Department of Higher Education Haryana	2022-23	2122800
Govt. College Faridabad	GEOGRAPHY	Department of Higher Education Haryana	2022-23	16260
Govt. College Faridabad	PSYCHOLOGY	Department of Higher Education Haryana	2022-23	9240
Govt. College Faridabad	MUSIC	Department of Higher Education Haryana	2022-23	9060
Govt. College Faridabad	PHYSICS + MATHS	Department of Higher Education Haryana	2022-23	186660
Govt. College Faridabad	CHEMISTRY	Department of Higher Education Haryana	2022-23	74340
Govt. College Faridabad	BOTANY	Department of Higher Education Haryana	2022-23	29160
Govt. College Faridabad	ZOOLOGY	Department of Higher Education Haryana	2022-23	29160

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A new course, BA Geog Hons, was introduced in the current academic session to provide students with valuable opportunities.

A national seminar was conducted on October 15th 2022, fostering important discussions and knowledge exchange.

On October 18th, 2022, a workshop on the topic "stand up against street harassment" was conducted to equip students with the necessary skills and awareness.

Several teachers actively participated in national and international level seminar conferences and workshops, enhancing their knowledge and expertise.

Numerous extension lectures were organized to educate students about contemporary issues and challenges, such as cyber awareness(6/10/22), health and hygiene (21/9/22), the benefits of yoga 4/10/22), and World Suicide Prevention Day (6/9/22), Voter's Day (25/1/23) etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Based on observations made by the IQAC, the following suggestions are proposed to enhance the college's infrastructure and activities related to the teaching-learning environment, as well as co-curricular and extra-curricular fields.	The IQAC of the college is closely collaborating with the college administration, faculty, and non-teaching staff to achieve new qualitative benchmarks in college operations.
Preserve the institution's positive traditions in teaching-learning, co-curricular, and extra-curricular activities, as well as extension and research initiatives.	The college continues to uphold good traditions in teaching-learning, co-curricular, and extra-curricular activities. Various designated cells and teaching departments actively organized extension activities.
Maintain strict discipline on campus and limit the entry of outsiders.	Strict discipline was maintained on campus, with restricted entry for outsiders, and students and staff were required to wear identification ribbons or ID cards.
Ensure 24x7 surveillance and security on campus by maintaining the CCTV system.	The campus was under 24x7 surveillance through an efficient CCTV system
Strive to obtain e-journal links for students and teachers.	An e-journal link was established in collaboration with DELNET during the session.
Optimize the utilization of college resources and infrastructure while efficiently managing internal affairs.	College resources and infrastructure have been optimally utilized, and internal affairs have been effectively managed.
Maintain continuous communication with the Alumni Association to upkeep college facilities and involve more alumni in college activities.	A close liaison with the Alumni Association has been maintained, and an annual Alumni Meet is organized.
Request the introduction of new	Requests for new courses have

courses, such as BA Geog Hons, BA Hindi Hons, MCA, etc., for the benefit of students.	been submitted, and BA Geog Hons was introduced from this session for the benefit of students.
Encourage faculty members to participate in research activities, seminars, and conferences, and provide motivation to fulfill the necessary requirements for career advancement through the CAS promotion process.	Initiatives have been taken to motivate teachers to engage in research. Various designated cells and teaching departments actively organized extension activities.
Organize seminars, workshops, and extension lectures to create awareness among students about contemporary issues and problems.	The Department of Commerce organized a seminar and the Women Cell organized a workshop cum training session on the topic

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Council	16/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	16/03/2024

15.Multidisciplinary / interdisciplinary

The institution follows the curriculam structure provided by the affiliating university. However students are given opportunity to study multidisciplinary/interdisciplinary subjects with an objective to increase awareness about the society, environment and human co-existence with these aspects. UG Courses: Environmental Studies paper is compulsory for first year of all courses in UG programme. PG Courses: Open Elective Courses: Students of all PG programmes under CBCS (w.e.f. 2018-19) are required to study one open elective course in each of the 2nd and 3rd semesters for 2-years programes and in each of the 4th and 5th semesters for 3-year programes. They

may choose any one of the given courses available offered by the university. Foundation Elective Courses: Students of all PG programmes under CBCS (w.e.f. 2018-19) are required to study one foundation elective course in 2nd semester for 2 years programmes and in 4th semester for 3 years programmes. They may choose any one of the courses offered by the university.

16.Academic bank of credits (ABC):

We follow the curriculum of M.D.U, Rohtak wherein Choice Based Credit System in PG courses has been implemented. CBCS strives to create a holistic syllabus and it also provides an opportunity for the students to choose courses comprising core, elective and skill based courses.

17.Skill development:

Skill Development and entrepreneurship: The success of any educational institution is reflected not only by the level and quantum of knowledge, it disseminates among students through its faculty, but is necessarily measured by the number of students who secure employment or indulge in entrepreneurial endeavors which will serve their livelihood. Inthe era of a knowledge-based economy, the quality of the workforce is more important than quantity. Thus, it becomes imperative to impact industry skills to make students employable and also to provide a platform to incubate the ideas for a commercial product for an entrepreneurial journey. Employability skills: Placement Cell organizes extension lectures and workshops with experts from the concerned fields to prepare outgoing students to gain prosperous placements. The major areas of the pre-placement training program include general knowledge, current affairs, communication skills, soft skills, resume preparation, participation in group discussions, and interview skills. The cell arranges interface programs with prominent alumni to familiarize the students with the industrial demands. Aims and objectives of the incubation center: The following aim and objectives have been set by the incubation center. To Foster startup culture and entrepreneurship amongst college students. To develop a framework, this instills practical experience in education and motivates college students to take up entrepreneurship as a career path. To inculcate the spirit and culture of research among faculty and students. To enhance cooperation between researchers for interdisciplinary and multidisciplinary work. NCC and NSS: We also have NCC and NSS units in our college which helps in developing the personality and leadership qualities in students through various activities and training programs. These programs provide a platform for students to develop various skills including communication, leadership,

teamwork, time management, and problem-solving. These skills help students in their future careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college follows the curriculum and syllabus designed by M.D.U, Rohtak, which integrates Indian Languages and Culture into the Knowledge system and promotes a greater understanding and appreciation of Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by Institutions are BA, B.SC, B.COM, BBA, BCA, M.COM, MA (ECO), and M.SC (MATH). The Institution offers UG and PG degree courses to inculcate the following qualities and capabilities in students: Intellectual skills and knowledge. The student should have a thorough understanding of concepts. The highly qualified and experienced faculty continuously work hard to achieve it. Cognitive Strategy. The student should create personal strategies to think, organize, learn, and behave. The practical works and inter/intra-departmental activities are organised. Verbal communication. The student should be able to communicate and explain his ideas in an effective manner. The assignments, group discussions, and presentations are organized for students. Attitude and ethics. The students should be able to develop interpersonal skills and understand their duties for society and the environment. The NSS, Women cell and NCC units work hard to achieve the goals. The students learn to work as a team. Career oriented approach. Students should be able to face the modern market demand for jobs. The BBA, BCA, MCA are job oriented courses and help students for their career advancement. Progression to higher studies. All the UG, PG courses enable students to pursue higher studies, Competitive exam and Research work.

20.Distance education/online education:

Our college is a study center of IGNOU. Our college provides infrastructure, Academic environment, faculty as counselors who give guidance, take counselling sessions in their respective subjects, assist & check assignments.

Extended Profile

1.Programme

1.1   **22**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **6174**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1088**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1546**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **158**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **185**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**22**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**6174**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1088**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**1546**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**158**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	185

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4100299
4.3 Total number of computers on campus for academic purposes	184

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every department prepares a teaching plan, allotting term-wise topics taught. Faculty members prepare a semester-wise teaching plan for the practical at the beginning of every academic year. Teachers conduct classes according to the timetable. Departmental meetings are held periodically to review the syllabus completed. For effective delivery of curriculum, departments integrate classroom teaching with various ICT tools, labs, field projects, seminars, etc. Records are maintained by the department. For the up-gradation of subject-related knowledge, the co-organizes seminars, conferences, and workshops. This activity provides subject knowledge to the faculty and the students. Faculties effectively and creatively use PPTs, models, charts, and various educational software for delivering the subject knowledge. The college organizes guest lectures and expert lectures of eminent academicians, for effective curriculum delivery. The college has a mentoring system for academic-related issues The college library is digitalized. The library provides INFLIBNET, e-journals, etc.

Some departments also have a departmental library. All Internal Examinations and Class tests are conducted to check whether students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Record of the regular attendance, markets, and progress of students are maintained and preserved by the respective departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcfaridabad.ac.in/images/19/MultipleFiles/File21657.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar provided by MDU, Rohtak the conduction of a continuous internal evaluation system. The academic calendar specifies suitable available dates for significant academic other activities. The faculty members are briefed on the academic activities of the college at the first meeting of the commencement of the academic year. The Academic Calendar encompasses all the processes of college such as the Student section, Administrative, Academic, co-curricular and extracurricular activities. The academic calendar shows the start and end of each semester stating various activities to be conducted the internal evaluation schedule, and the tentative schedule of external evaluation. The academic calendar includes the dates of commencement completion of the syllabus, schedules of internal exams, etc. It specs the dates of the term-end examination. Tentative dates of practical e and viva-voice and theory examinations are also given in the academic calendar. The timetable is prepared and implemented accordingly. T schedule of external examinations is fixed by the University. In case of any change in the University schedule, some changes are required to be in the internal evaluation as well. However, all efforts are made by college to adhere to the academic calendar for CIE.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gcfaridabad.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

990

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college prioritizes the cultivation of strong work ethics and values among students. To achieve this, we have implemented various programs that foster these qualities and provide opportunities for a well-rounded perspective. Programs like the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross (YRC) instill values such as responsibility, cooperation, and sensitivity towards social issues. Students actively engage in community service, contributing to society and gaining a deeper understanding of diverse challenges. Gender sensitivity is of utmost importance to us. Through our college women's cell, we organize lectures by eminent personalities who raise awareness about gender-related issues. These discussions promote gender equality, empowerment, and inclusivity.To ensure personal safety and well-being, we offer self-defense training camps, yoga, and meditation camps. These activities not only enhance physical fitness but also foster mental equilibrium and

mindfulness. Our college takes pride in its dedicated Girl NCC wing for the Army and Naval branches, providing equal opportunities for female students to explore their potential, develop leadership skills, and contribute to the defense forces.Additionally, our legal literacy cell organizes competitions on social and legal rights, promoting awareness and a sense of responsibility. We also have an Eco & Environment club that encourages student engagement in activities promoting environmental awareness and sustainability.Our college believes in holistic education that extends beyond the classroom, shaping well-rounded individuals ready to make a positive impact on society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://gcfaridabad.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcfaridabad.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2474

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1000

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college or institution faculty offers support to students across various aspects. Their primary goal is to create a safe and respectful learning environment where students feel acknowledged, seen, and valued. The institution provides a range of services, policies, and activities aimed at promoting the physical, mental, and emotional well-being of students. College teachers play a crucial role by providing assignments, notes, tests, and other learning tasks. They are particularly helpful in ensuring that students who may require additional assistance have an equal opportunity to succeed. Teachers offer extra classes or lectures specifically tailored to the needs of these students and address their concerns in a friendly manner.

The institution provides students with the best reference books available in the college library. Motivational lectures are also delivered to help students overcome challenges. Remedial classes are offered for both advanced and slower learners, assisting them in improving their academic performance. Additionally, these classes contribute to shaping students' behavior and instilling discipline. Proper guidance from teachers aids students in achieving their goals and finding success in life. The college organizes various programs to enhance students' knowledge and

promote their welfare. The student welfare/mentor committee plays a crucial role in supporting students and understanding their unique abilities through presentations and assessment tests.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6174	165

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning is an ongoing endeavor aimed at enhancing skills and fostering proficiency. Teachers employed experimental learning, participative learning, and problem-solving methodologies to enhance the learning experiences of students. Here's an overview of each approach:

1. Experiential Learning: Experiential learning is a hands-on, learning-by-doing approach that engages students in direct experiences. It involvedreflection on those experiences to extract meaning and understanding for betterment of students.

2. Participative Learning: Participative learning involvedstudents actively participating in discussions, activities, and group work. It emphasizedcollaboration and shared responsibility for learning.

3. Problem-Solving Methodologies: Problem-solving methodologies involve presenting students with real-world problems or challenges and guidedthem through the process of finding solutions.

- **Key Components:**

- **Problem Identification: Clearly define the problem or challenge.**
- **Analysis: Break down the problem into components and analyze them.**
- **Solution Generation: Encourage students to brainstorm and develop potential solutions.**
- **Implementation: Students implement and test their chosen solution.**

- **Benefits:**

- **Critical Thinking: Problem-solving methodologies stimulate critical thinking as students analyze problems, identify possible solutions, and evaluate their effectiveness.**
- **Creativity and Innovation: Encouraging students to solve problems fosters creativity and innovative thinking, as they explore different approaches to finding solutions.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

These are the tools to enhance the educational experience:

1. Interactive Presentations: Teachers used multimedia presentations, such as slideshows and videos, to make lessons more engaging and visually stimulating. Tools like Microsoft PowerPoint or Google Slides allow for interactive elements, keeping students actively involved. Webex, google meet, Handsout, Smart classrooms were used for interactive sessions.

2. Online Learning Platforms: Teachers leveraged Learning Management Systems (LMS) like Moodle or platforms like Google Classroom, YouTube lectures to organize course materials, assignments, and assessments. These platforms facilitated seamless communication and resource sharing between teachers and students.

3. Virtual Simulations and Labs: Virtual simulations and online

laboratories, exhibitions enabled teachers to conduct experiments and demonstrations in subjects like Chemistry, Zoology, Biotechnology, Zoology, Botany, and geography.

4. Collaborative Tools: Teachers used collaborative tools such as Google Workspace or Microsoft 365, Google forms, google sheets, google docs to facilitated group projects, real-time editing of documents, and collaborative discussions. This fostered teamwork and enhanced communication skills.

5. Video Conferencing: Video conferencing tools like Zoom, cisco Webex, google meet or Microsoft Teams enabled teachers to conduct virtual classes, host guest speakers, and facilitate interactive discussions.

6. Digital Assessments: Teachers used online assessment tools likeQuizizz for interactive quizzes and assessments. These tools provided immediate feedback, allowing teachers to gauge student understanding and adapt their teaching accordingly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

78

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1160

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well designed the internal assessment system in accordance with M.D.U norms and guidelines. Internal assessment is subdivided into class tests, assignments, and attendance. The criteria for the award of these subdivisions for UG/PG for regular students is defined as under

1. One Class Test - 10 Marks

2. Assignment and Presentation -5 Marks

3. Attendance- 5 Marks

Students are well informed about class test and assignment time to time. Students are also well informed about their attendance status from time to time so that they can be given full chance to obtain maximum marks regarding attendance.

Documents and supporting documents regarding internal assessment are attached with the report.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A very efficient and well-channelised system for redressal of examination-related grievances has been maintained by the college.

A. Grievances related to college-conducted examinations:

• As the college has a semester system, the internal assessment of the student is based on their attendance

• Presentations

• Regular test

• Practicals (as per subject requirement)

The internal examination committee of the college is formed for some of the examinations like environmental sciences and other-entrance examination organized by the district and state. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination.

B. Grievances regarding university examinations:

The college has a centralized exam committee for direct redressal of the students complains and queries regarding university exams as well. Grievances to Under-Graduate and Post-Graduate courses are forwarded to the university Grievances Committee with full supporting information.

The norms regarding grievances are displayed on university website. The institution follows the university policy.

- Any grievances related to university question paper like out of syllabus, repeated question, improper split of marks, marks missed, wrong question number during semester exam is immediately informed to the controller of exam in university.
- Queries/complains related to roll numbers is immediately mailed to controller of examinations, registrar and conducting branch.
- Students are made aware of the revaluation system in case of dissatisfaction from their marks.

The entire mechanism to deal with examination related grievances is time bound as per university rules and regulations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college provides 14 undergraduate and 8 post-undergraduate program students. The programs and courses are decided at the beginning of the session in the light of guidelines given by the UGC and the affiliated university, MDU, Rohtak, and the policy

guidelines of the higher education department of the Government of Haryana. These outcomes are broadly based on three aspects firstly to provide the best possible knowledge to students in the sub chosen by them. Secondly to develop skills of students for their future career prospects. To develop interest among students towards the issue society & country. The mentor, and mentee interaction and tutorial group meetings are regularly organized. The learning outcomes followed in college are not merely course-specific but also help students to attain their future goals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are displayed in the respective departmental link on the college website. The college teacher assesses the attainment of these outcomes by taking assignments, test -series, and group discussions on the respective periods. The evaluation of attainment of learning outcomes constant process and these outcomes are measured through a well-structured internal assessment system the semester examination is the key mechanism through which the efficiency of learning outcomes is measured numerical scale based on students' performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1706

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSe3gHLIXln3flBISZ8lFg4NSFN7RmCItSc9gu-dlc8xAJ3d3w/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college, G.C Faridabad, has established a strong partnership with the Startup Incubator Cum Centre of Excellence to promote entrepreneurship and a culture of innovation among our students.

As part of this initiative, the centre organized a series of Mentoring Sessions and a competition called Ideakriti Week, which took place in our college from December 5th to December 10th, 2022.

One of the participants, Vivek, who is currently in the 5th semester of B.Com at G.C Faridabad, started a food-based startup called Desi Swad. Another student named Yashi Bhardwaj, a final year B.Sc Chemistry (Hons) student, founded Flawless Learning Art. Additionally, Moin Akhtar, a B.Com student at G.C Faridabad, founded Custom Star, which is now known as Moin Art.

The centre also organized a week-long awareness session for the

faculty members of our college. Lecturers from various departments were provided information about the incubation centre and how they can guide students in learning more about the startup culture and entrepreneurship.

Furthermore, an entrepreneurship awareness session was conducted by the centre in our college on August 2nd, 2022. The aim was to educate students about the opportunities and challenges of entrepreneurship.

To further support the development of startup ideas, the centre conducted awareness workshops for students and unemployed alumni of the college. These workshops aimed to provide mentorship and guidance in generating startup ideas.

Finally, a startup pitching competition was held on January 16th, 2023, providing students with a platform to showcase their entrepreneurial ventures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities, fostering

community bonds and sensitizing students to community needs. Students enthusiastically participate, contributing to their holistic development.

The National Service Scheme (NSS) organizes a seven-day residential camp in an adopted village. Students engage in activities like cleanliness promotion, tree plantation, social interaction, voter awareness, Surya Namaskar events, girls' education advocacy, environmental awareness, women empowerment, AIDS awareness, blood donation, and health check-up camps.

The National Cadet Corps (NCC) develops leadership, patriotism, discipline, and selfless service. The college's NCC unit conducts activities such as tree plantation, road safety awareness, Swachhta Abhiyan, national unity promotion, "Har Ghar Tiranga Rally," Independence Day parades, and blood donation camps.

College departments organize programs on environmental awareness, personal health, hygiene, diet awareness, road safety, tree plantation, eradicating plastic usage, campaigns against female foeticide, voter awareness, blood group detection, and health check-ups.

These activities foster community spirit, leadership skills, self-confidence, and uncover hidden talents. Students gain awareness of social issues, becoming responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1980

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

83

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a premier higher education institution of Government of Haryana having a very large campus. The ICT facility is an integral part of teaching learning activities in the college

and it has six fully equipped smart class rooms. Besides this, for ready availability of ICT tools, there are projectors which makes it handy for the teachers to teach classes though digital modes in other classrooms as well. There are adequate infrastructure for teaching-learning activities. The different size classrooms are quite adequate to accommodate the students as per the requirements of classes They have requisite number of dual desks or sitting chairs and have the facility of green board. There is a good infrastructure of laboratories in the college and there are separate labs in each department where practical is the part of the prescribed syllabus. These labs are well equipped with necessary experimental facilities and are upgraded annually. The college has well equipped Computer Science Labs, English Language Labs, physics labs, botany labs, zoology labs, biotech lab, chemistry labs Geography labs and psychology labs. Almost all the departments maintain the facility of computers and printers for preparing for classes and completing other exam and administration related assignments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yoga ground – Gymnasium with multi Gym Machines & yoga mats.

Games & Sports:-

1. Basketball courts :- 2 courts with standard dimensions (one is in working condition).
2. Tennis Court – Only One T.T. table is available In the Gymnasium.
3. Sports Items are regularity issued to the interested students by keeping their I-Card as security.
4. Teams & Individuals are guided and prepared to participate in inter college and other related tournaments.
5. Open Gym is established in the college.

Cultural Activities:

The college has 2 Vocal and Instrumental Music rooms for

studentsparticipating in cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1177494

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library serves as a resource center and aims to develop a comprehensive collection of books and journals useful for students and faculty to provide an efficient dissemination of knowledge. The college library has 30169 automated books in SOUL 3.0 and 5598 books in book bank and 20468 unique titles. The Soul 3.0 software has been implemented which is fully automated. The library also subscribes around 14 newspaper and 18 magazines both in Hindi and English. The infrastructure is carefully maintained to cater to the need of the students and to provide them proper space for self study and consultation of books in the library. Library has well equipped reading room and conference hall for students and staff. The department too allocated fund to the college for purchase of books. Library also have good amount of E-content like membership of DELNET, membership of British Council of India, National Digital Library, www.gutenberg.org and N. list which have 6000+ E-generals and 164300 E-books. Library has 200 CD'S of books. Around 3711 books are in circulation (issue, return and renewal). Library has open access system, around 325 students and 40 faculty members on daily basis. The college library has internet facility for students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`300624`

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`365`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. The entire Institute is Wi-fi enabled and computer labs are connected through LAN with internet facilities. The college has IAXN wifi with a leased of 20 Mbps and a dedicated BSNL Internet connection for edusat room. We have 1 EDUSAT Lab with the sitting capacity of 60 toprovide high quality educational content and resources such as video lecture and Interactive sessions and to engage students .EDUSAT is also used for online metings of principal and faculty members. We have 6 smart-class rooms with latest IT facilities and most of the departments have Wi-Fi facilities.The connectivity through a fully networked campus offers students the facilities of e-mail, net surfing, and up/down loading of web-based applications, besides helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2922805

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the college, laboratories are supervised by a teacher in charge, along with a Lab Assistant. The in-charge maintains and updates the labs with necessary equipment as per the syllabus changes. Dead stock verification is done to identify working/nonworking/missing equipment. Lab Assistants keep records of equipment utilization and other materials for experiments.

The college has a librarian and supporting staff to manage the library. They focus on availability and utilization of instructional material. Stock verification is done annually, and the librarian prepares a report on inventory and tracks book utilization.

Physical Education Teachers maintain records of facility utilization, organize sports activities, and give awards to students.

With 22 departments, the college has PCs, software, and peripheral devices. IT facilities are maintained by technicians and a system administrator. Vendors are hired for major maintenance issues.

CCTV cameras are installed across the campus for security and regularly maintained.

Overall, the college emphasizes maintaining and upgrading laboratories, library management, physical education, IT facilities, and campus security to create an optimal learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

838

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

252

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively represented and consistently participate in various college activities, demonstrating their active and vocal involvement in college affairs. They collaborate closely with

teachers and other college staff to oversee administrative, academic, co-curricular, and extra-curricular events throughout the year. The names of these involved students are showcased on the college website to promote transparency and inspire their peers to showcase leadership skills.

To ensure effective leadership, key cells such as the Women Cell, NSS, NCC, Legal Literacy Cell, Placement Cell, and Subject Societies select student representatives at the beginning of each session. These representatives play a crucial role in managing the respective activities of these cells and encouraging fellow students to actively participate. The selection process is fair, considering performance in assigned tasks and active engagement in cell activities, drawing from a diverse socio-cultural background. These student representatives actively contribute to planning, organizing, executing, and reporting events. Their initiatives and suggestions, guided by teachers, shape the finer details of activities, and they involve other students in the organizational process. The NSS and NCC volunteers play a pivotal role in logistics and maintaining discipline during events, showcasing their significant contributions to extension activities and social awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, There is a registered Alumni Association. Registration number is 02026. They are supporting for the beneficial of the institution by giving their career guidance to the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision 2023-24 :Vision : The prestigious Higher Education Institute, Goverment college Faridabad is governed effectively in tune with the well thought out vision and mission to provide quality education to students. The basic aim of college activities

is to develop core competence among students and inculcate in them a profound orientation for social welfare. The Vision of the college is to develop nascent youth force into fully capable, visionary, innovative, research oriented and socially conscious human resource for India by following rigourous quality standards of higher education as its defining core.

Mission :Develop individuals who are morally upright , intellectually sound, socially concerned, emotionally balanced, physically well developed and culturally accomplished. ? Cultivate scientific temperament among the students by encouraging a questioning spirit. ? Prepare young minds to become high performing professional in their field of expertise and change makers with a zeal to make this world a better place.The faculty, students, administration and supporting staff are working really hard as a cohesive team and their mission is to translate the ennobling vision statement of the college into reality.

File Description	Documents
Paste link for additional information	www.gcfaridabad.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College Faridabad has flourished under the visionary leadership of successive Principals and is on the path of providing quality education to students and creating conditions for their overall development. There is a synergy in the working of the Principal, college administration, faculty, students and non-teaching staff and they work under the policy guidelines of the parent Department of Higher Education of Government of Haryana which is always ready to provide necessary monetary help, expert consultation and other logistic support.The two best practices of the institution are decentralization and participatory management, which are at the heart of college activities. The Principal and the Senior teachers together make up the highest decision-making body, known as the College Council, and the Principal ensures that their genuine participation .There is a detailed distribution and delegation of work with set SOPs through the comprehensive system of committees.The diverse co- curricular/extra-curricular and extension activities run throughout the year by different designated cells, namely, NSS, NCC, Women Cell, Legal Literacy

Cell, Placement Cell, Subject Societies, Cultural Committee and Sports Board. These cells and committees consist of teachers and students' representatives and they work throughtout the year autonomously within the broader parameters and policy guidelines.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The premier higher education institution, Government College, Faridabad is governed effectively and the college administration, in consultation with faculty, students and other stakeholders, make plans for the up gradation, addition and maintenance of college facilities. The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below.

- The college has its separate Twitter, Facebook account, and YouTube Channel, where daily updates of college activities and achievement posted regularly.
- Lab upgradation has been done from the grants received from DGHE purchasing instruments and other materials for practical purposes. Periodic renovation is being done for Principal Office, washrooms and other infrastructural facilities.
- Repair of furniture of the college property is done from time to time.
- For facilitating e-learning, the college has also taken online subscriptions to e-resources, e-books, and e-journals. The college library has also taken membership of DELNET, ENLIST, British Coun Library.
- Jio internet facility has been installed in every department as well as in university office.
- E-newsletter is published twice a year, where departmental as well as faculty achievements are published.

Thus, the college administration is constantly making efforts to realize the main indicator of the perspective plan, that is the institution's growth development and sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://m.facebook.com/profile.php?id=100068193191771
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College, Faridabad is governed effectively to provide quality education. The Principal is the head of the institution who works under the overall supervision of the Department of Higher Education of Government of Haryana. The Higher Education Commissioner and the Director General, Higher Education provide policy guidelines and necessary financial and logistic support to conduct college activities. The Principal conducts the activities of the institution with the active support of the empowered College Council. There is a detailed distribution and delegation of work with set SOPs through the comprehensive system of committees. These committees work independently for their allotted work under the overall supervision of the Principal. The activities of designated cells are coordinated by the respective committees. The broader policies are decided at government level and then, they are communicated to the college in categorical terms for their effective implementation. The college also frames some rules to conduct various activities. The appointments are made on the basis of merit by following a detailed procedure by the Haryana Public Service Commission for teachers and Haryana Staff Selection Commission for non teaching staff. Thus, there is transparency in college administrative set up which visible in its effective and efficient daily functioning.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/
Link to Organogram of the institution webpage	https://gcfaridabad.ac.in/MenuData?Menu=VK7If4jcLOQ=
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration follows a fundamental principle of creating a positive work environment for its employees. Along with complying with government regulations for monthly salaries, the administration takes various measures to ensure the professional growth and satisfactory working conditions of its employees.

The well-being of the staff and their dependents' medical needs are taken care of by the college administration. Even after retirement, employees are eligible for reimbursement of medical expenses. Both teaching and non-teaching staff members can avail themselves of housing and vehicle loans within the limits set based on their position and salary. Every four years, all staff members have the opportunity to receive one month's salary as Leave Travel Concession (LTC) to cover their travel expenses.

Female employees are provided with 180 days of paid maternity leave for their first two children and can take a two-year child care leave to raise and educate their children till they attain the age of 18 years.Teaching staff members are entitled to ten earned leaves per year, and these leaves can be converted into monetary compensation for up to 300 days upon retirement.

Furthermore, the college administration encourages employees to participate in faculty development training, orientation programs, and refresher courses. The staff has access to all the necessary

technical and information and communication technology (ICT) tools required to perform their daily tasks.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/Notices/ltc1204.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In Haryana, the government colleges have implemented various methods to appraise the performance of teaching and non-teaching staff in government colleges, ensuring transparency, fairness, and accountability. The appraisal process through ACR(annual

confidential report) includes annual performance evaluations for both categories of staff, assessing job performance, responsibilities, and contributions to the institution.

For teaching staff, the appraisal focuses on evaluating teaching effectiveness, curriculum development, research activities, student engagement, and overall quality of education. Non-teaching staff members are evaluated on administrative abilities, support services, communication skills, teamwork, and adherence to institutional policies.

In terms of promotion, Haryana government colleges utilize the Career Advancement Scheme (CAS) as a structured framework for career progression. CAS incorporates eligibility criteria, performance assessments, a points-based system, and an assessment committee to evaluate teaching staff. Factors such as research publications, teaching experience, administrative responsibilities, curriculum development, and professional activities are considered.

Promotion decisions are based on the assessment committee's recommendations, with final approval typically given by higher authorities or governing bodies overseeing the colleges. Additionally, professional development opportunities are encouraged to enhance staff skills and knowledge, which may be considered during performance appraisals.

These methods collectively ensure comprehensive evaluation and continuous improvement of teaching and non-teaching staff in government colleges. The government of Haryana remains dedicated to refining and enhancing these appraisal methods to foster excellence among the staff, promoting a culture of continuous growth and development within the institutions.

File Description	Documents
Paste link for additional information	https://csharyana.gov.in/Portals/0/Performance%20appraisal_1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The college has an internal audit process that is conducted
regularly by the Principal. This internal audit involves the
Principal reviewing various aspects of the college's operations.
For academic audit, the Principal assesses the lesson plans and
syllabus covered by different faculty members, examines class
tests, checks attendance registers, and reviews the status of
assignments given by faculty members. Additionally, the college's
financial audit is conducted by both the Bursar and the Principal.
During the financial audit, the Bursar and the Principal examine
supporting documents such as bill payments, vouchers, and
quotations. They also verify the cash book and seek approval from
the Principal. Furthermore, the college undergoes external audit,
which is an independent examination of the financial statements
prepared by the college. The Officer of Director Higher Education
and the DGHE Office team visit the college regularly for auditing
and inspection purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government colleges employ various institutional strategies to

secure funds and optimize the utilization of resources. These strategies include:

1. Government Allocations and Grants: Government college rely on budget allocations and grants provided by the government to fund their operations and initiatives. Government also provides detailed guidelines to spend these grants for specific projects or programs.e.g women cell grant, Earn while you learn, library grant, Sarak suraksha abhiyan etc

2. Fundraising Activities: Government college engage in fundraising activities to mobilize additional funds. This may involve soliciting donations from alumni, establishing partnerships with NGOs or businesses that provide financial & social support.e.g blood donation camp in collaboration with district Red Cross society , Bharat vikas parishad etc

3. Strategic Planning: Government college develop strategic plans that prioritize key areas such as infrastructure development, funds and grants utilization, student support services, and curriculum enhancement. These plans guide resource allocation and ensure that funds are utilized efficiently and effectively.

4. Funds collected through fees is utilized as per Govt instructions & guidelines for the benefits of the students e.g health fund, exam fund , building fund, sports fund, youth welfare fund , computer fund , labs fund RK fund etc

By implementing these institutional strategies, government colleges aim to secure adequate funding, optimize the utilization of resources, and provide high-quality education and support services to students. These efforts contribute to the sustainable development and growth of the colleges and enhance their ability to fulfill their educational mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A new course, BA Geog Hons, was introduced in the current academic session to provide students with valuable opportunities. 2. A national seminar was conducted on October 15th 2022, fostering important discussions and knowledge exchange. 3. On October 18th, 2022, a workshop on the topic "stand up against street harassment" was conducted to equip students with the necessary skills and awareness. 4. Several teachers actively participated in national and international level seminar conferences and workshops, enhancing their knowledge and expertise. 5. Numerous extension lectures were organized to educate students about contemporary issues and challenges, such as cyber awareness(6/10/22), health and hygiene (21/9/22), the benefits of yoga 4/10/22), and World Suicide Prevention Day (6/9/22), Voter's Day (25/1/23).etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) serves as a vital mechanism for the institution to systematically assess and enhance its teaching-learning processes, structures, and methodologies. Through the IQAC, the institution not only identifies areas for improvement but also implements strategies to address these areas, thereby fostering continuous enhancement in the quality of education provided. This proactive approach enables the institution to stay abreast of evolving educational trends and best practices, ultimately resulting in tangible advancements in learning outcomes across various academic and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the	**C. Any 2 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gcfaridabad.ac.in/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1 Institutional Values and Social Responsibilities 7.1.1 Gender equity promotion programmes, 1. Safety and Security

1. Effective campus surveillance

2. Wearing ID cards are made compulsory, entry in to the premises only on showing of ID

3. Security staff on 24/7 basis

4. Emergency phone numbers of staff and law enforcement authorities are displayed to facilitate students to contact in case of problems

5. Anti-ragging posters are displayed in the college premises

6. The Women Protection Committee and Anti- Sexual Harassment Committees are constituted at institute level to address the grievances related to gender safety and security if any.

2. Counselling

1. A Women Studies and Development Cell (WSDC)- 'Aarohan' was constituted in 2008-09. 'Aarohan' is a Hindi word which means for ascension/ moving upward/ rising higher together. Thus, the gender equity initiatives are based in collective efforts, involving both boys and girls together. Aarohan enjoys wide popularity due to its creative and non-competitive programmes which include workshops, street plays, extension activities and counseling for both boys and girls in an unbiased, friendly and compassionate atmosphere.

Women Development Cell (WDC) has been constituted to conduct regular programmes related to gender, women's rights and women empowerment for students. It is also responsible to arrange counselling for students on Women's Empowerment, Gender Sensitivity and Gender Equity.

3. Common Rooms Common Room is provided exclusively for women students with adequate furniture for sitting. One sanitary napkin wending machine has also been installed. 4. Any other relevant information Complaint/suggestion boxes have been fixed in the college campus.

File Description	Documents
Annual gender sensitization action plan	http://gcfaridabad.ac.in/images/19/MultipleFiles/File21676.docx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Green waste has been disposed of by dumping into soil for manure. Reuse of side printed Paper for internal communication. Two types of Waste bins are provided at the campus for biodegradable and non-biodegradable waste.No of dustbin: - 55.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways**	**C. Any 2 of the above**

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts towards providing an inclusive environment in terms of tolerance and harmonyare based in a concept of equality. The inherent conception of the institution is built around respect for all religions, languages and socio-economic diversities. The college is proactively taking efforts in providing an inclusive environment. The initiatives are topromote better education, economic upliftment of the needy and setting communal harmony. Variousactivities organised for building cultural competencies in the students. The college caters to the city of Faridabad and most of the students come from nearby rural areas. Thecollege has Muslim minority community students from the nearby backward areas of Mewat. Also, asper reservation policy a certain percentage of BC and SC students as well. There is an atmosphere of spontaneous acceptance which is built around class conduct of teachers. There is a recognition of talent and ability which comes across in class activities and extra-curricularactivities. In fact, ability to speak a different language or knowing a specific art form, or coming froma different cultural background is considered an asset in the college, and activities, plots of plays, presentations capitalize on this uniqueness. These talents/backgrounds are highlighted in a positive way.The college functions and competitions too follow the same policy, and there is a healthy mix of pridein the identity of being Haryanvis as well proud citizens of a great nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.On 8TH February 2022, pt. JLN govt. college, NSS cell organise rally for awareness about importance of voting to make them a responsible citizen.

2.On 17th December 2022, pt. JLN govt. college, NSS cell organise a blood Donation camp .

3.On 22 July 2022 NSS cell organized a rally on importance of De-addiction to make students to understand the importance of de-addiction and how it is important to our society.

4.On 10TH February 2023, pt. JLN govt. college, NSS cell organise two days cleanliness camp to make students to understand importance of cleanliness and environment.

5. Debate by Legal Literacy Cell on 17.06.22

a. In the opinion of House –RTI is a better tool for the betterment of the society

b. In the Opinion of House-Ragging is a necessary evil.

c. Child Marriage-For and Against

6.Declamation by Legal Literacy Cell on 17.06.22

a. Rights of disabled persons

b. Rights of Destitute women and children

c. Drug De-addiction

7.PPT and Documentary by Legal Literacy Cell on 17.06.22

a. Hygeine and General awareness

b. Environment

c. Sexual Harasssment

d. Right to Education

e. Rights of Senior Citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	http://gcfaridabad.ac.in/images/19/MultipleFiles/File21666.docx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government College, Faridabad prioritizes the holistic development of its students by offering a wide range of co-curricular activities. Celebrating important days, events, and festivals, the college promotes a vibrant and enriching campus environment.

On Independence Day, August 15, 2022, the college organized a patriotic celebration, including a flag hoisting ceremony by Principal Dr. M.K. Gupta. Students were encouraged to take pride in their Indian identity and contribute responsibly to the nation.

World Suicide Prevention Day, September 10, 2022, witnessed an inspiring speech organized by Acting Principal Dr. Ruchika Khullar. Students were motivated to lead stress-free lives and maintain open communication with their parents.

National Voters Day, January 25, 2023, featured various competitions promoting the significance of voting. SDM Faridabad, Paramjeet Chahal, attended as the chief guest, emphasizing the importance of informed decision-making and the need to develop critical thinking skills in the information age.

The 74th Republic Day, January 26, 2023, was celebrated with a grand parade and flag hoisting, fostering unity and commemorating the Indian Constitution's significance.

National Science Day, March 2, 2023, highlighted the importance of science and research. Students delivered speeches and presentations on their favorite Nobel laureates, encouraging further scientific pursuit.

International Women's Day, March 8, 2023, celebrated the achievements of women and advocated for gender equality, organized by the Women's Cell.

International Yoga Day, June 21, 2023, celebrated the physical and spiritual benefits of yoga, guided by Principal Dr. M.K. Gupta.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Skill Enhancement Initiatives

Throughout the academic year, the Placement Cell of our college took proactive steps to enhance the skill set of students through a series of well-organized sessions. These sessions were meticulously designed to address key areas crucial for professional development, such as effective communication, language proficiency, and entrepreneurial guidance.

Additionally, the Women's Cell of our college also played a significant role in skill enhancement initiatives. In November 2022, the Women's Cell organized an extensive 10-day fine arts workshop. This workshop provided students with a unique opportunity to explore and develop their talents in various forms of art, including painting, clay modeling, poster designing, cartooning, rangoli art, mehndi application, photography, creative utilization of recyclable materials, and collage making.

Community Health Initiatives

Our College demonstrated a holistic approach by integrating community health initiatives with professional development endeavors. The college's community health initiatives encompassed organizing blood donation camps, allowing students, faculty, and staff to contribute to saving lives. Additionally, health checkups were conducted to detect potential health issues early, and vaccination drives were organized to promote immunization and disease prevention among students and the community. These initiatives underscored the institution's commitment to fostering holistic growth and well-being among its community.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has designed student centric activities for holistic development of the students. It has four components, intellectual, social, physical, and emotional development.

Intellectual development:The College implements university curriculum through well planned and effective teaching learning activities. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors (Mentor-Mentee program), industry experts (Extension Lecturers), professionals, and innovators (Start-up Incubation Center).

Social development: The social skills are nurtured through various activities conducted and organized by social and cultural committee of the College. The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas, through the National Service Scheme implemented at the Institute (NCC ,NSS, YRC, WOMEN CELL).

Physical development: Our College promotesphysical activitiesamong the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the students of our institution participate in various sports. In sports both boys as well girls participate and show their skills – their sportsman spirit and team-building abilities grow. Yoga day is also celebrated in our College.

Emotional development: Major attention is being paid on Emotional healthof the students. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks. During these meetings, students can discuss their academics as well as personal problems with the faculty.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Facilitating National and International Seminars:** Our institution will host seminars on both national and international scales, providing a designated seminar hall for these events.

2. **Celebrating Cultural Diversity:** We will curate and organize vibrant cultural festivals to celebrate the rich diversity within our community.

3. **Championing Sustainable Development Goals (SDGs):** We are committed to raising awareness and driving action towards achieving the Sustainable Development Goals (SDGs) through various initiatives.

4. **Empowering Alumni Engagement:** We will actively engage our alumni community, encouraging their contributions and sponsorship to support the growth and development of our institution.

5. **Providing Social Spaces:** Our college will offer canteen and café facilities, creating inviting social spaces for students, faculty, and visitors to connect and recharge.

6. **Encouraging Experiential Learning:** We will promote field study-based assignments to provide students with practical learning experiences outside the classroom.

7. **Facilitating Educational Excursions:** We will organize enriching field visits and educational tours to complement classroom learning and broaden students' perspectives.

8. **Promoting Gender Sensitivity Workshops:** We will conduct workshops aimed at sensitizing individuals to gender-related issues and fostering a more inclusive and respectful campus environment.

9. **Strategizing Future Career Guidance and Placement Initiatives:** Looking ahead, our institution will enhance its commitment to career guidance and placement services. We will implement innovative strategies to anticipate and meet the evolving needs of students and the job market. Through tailored programs, mentorship opportunities, and industry partnerships, we will empower students to navigate their career paths successfully and secure fulfilling employment opportunities in the future.

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