



Institutional Development Plan

GC Faridabad

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Faridabad (Govt)	Co-Education	Urban	1971	MDU	NA	NA

Vision and Mission						
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.						
vision is its aspirational long-term goal, while its mission is the practical approach to achieving that vision. Typically, a college of education aims to be a leader in teacher preparation, fostering excellence in education and research, and contributing to the betterment of society through education Vision: Excellence in Teacher Education: Many colleges aspire to be recognized for producing high-quality teachers and educational leaders. Innovation and Modernization: Vision statements often include a commitment to incorporating innovative teaching methods, technology, and addressing the evolving needs of the education field. Global Impact: Some colleges aim to have a global impact by preparing students for international contexts and contributing to global educational advancements. Holistic Development: A vision might also emphasize the holistic development of students, including their personal, professional, and intellectual growth. Social Responsibility: Many colleges aim to instill a sense of social responsibility and ethical conduct in their students. Mission: Preparing Effective Teachers: A core mission is to prepare knowledgeable, skilled, and passionate teachers who can meet the needs of diverse learners. Promoting Research and Innovation: Colleges often aim to foster research in education and encourage the application of research findings to improve teaching practices. Community Engagement: Many colleges emphasize their role in serving the community by providing educational resources and outreach programs. Equity and Inclusion: A mission might include a commitment to creating an equitable and inclusive learning environment for all students. Lifelong Learning: Colleges often aim to cultivate a spirit of lifelong learning in their students, encouraging them to continuously seek knowledge and professional development						
B. Describe the overall mission and purpose of the institution						
The mission and purpose of an institution define its core reason for existence, outlining its fundamental goals, values, and how it intends to achieve them. Essentially, it answers the question of "why" the institution exists and what it aims to accomplish. A mission statement encapsulates these aspects, guiding the institution's daily operations and providing direction to its stakeholders						

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
DR. RUCHIRA KHULLAR	8447043625	gcfaridabadinformation@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan



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Name : DR. PREETI KAPOOR Mobile No : 9810505609 Email Id :	Name : Mobile No : Email Id :		0		
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Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	BA Pass	4	1971	420	420
2024-25	UG	BA hons Eco	4	2016	50	50
2024-25	UG	Ba Geo hons	4	2023	60	60
2024-25	UG	BA hons hindi	4	2023	60	60
2024-25	UG	BA his hons	4	1984	40	40
2024-25	UG	BA psy hons	4	2015	50	50
2024-25	UG	BA evening	4	1973	160	160
2024-25	UG	BBA	4	2012	100	100
2024-25	UG	BCA	4	2008	100	100
2024-25	UG	B.com	4	1972	240	238
2024-25	UG	B.com evening	4	1973	160	160
2024-25	UG	B.com hons	4	1984	80	80
2024-25	UG	Bsc Biotech	4	2008	40	40
2024-25	UG	Bsc Medical	4	1971	160	160
2024-25	UG	Bsc non medical	4	1971	340	340
2024-25	UG	Bsc chem hons	4	2008	40	37
2024-25	PG	MA eco	2	2012	40	40
2024-25	PG	MA eng	2	1982	60	60
2024-25	PG	Ma Geography	2	2024	45	45
2024-25	PG	MA hindi	2	1994	45	45
2024-25	PG	MA history	2	1976	60	60
2024-25	PG	Ma phsylogy	2	1988	45	45
2024-25	PG	M.com	2	1977	160	160
2024-25	PG	Msc cs	2	2010	45	45
2024-25	PG	Msc math	2	2016	45	45
2024-25	PG	Msc physics	2	2024	44	45
2024-25	PG	Msc chemistry	2	2024	45	45
2024-25	Diploma	PGDCA	1	2023	45	45
2024-25	PG	MA ECO	2	2012	40	38

NAAC Accredation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1		3/21/2003 12:00:00 AM	B	3/21/2008 12:00:00 AM
2		3/28/2010 12:00:00 AM	B	3/27/2015 12:00:00 AM

NAAC UGC Autonomy



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Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
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Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor																
Associate Professor		4				2										
Assistant Professor	185	22	43			24	34									

UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	200	300	200	250	150	250	800	350	1350	1150
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2 nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
3 rd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

PG Examination Results



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(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)

	SC		OBC		Other Reserved Categories		General		Total	
	M	F	M	F	M	F	M	F	M	F

Student Enrollment

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	2055	1699	1531	596	451	22	6354
No. of Female Students	791		527	421	328		2067
No. of SC Students	445		464	138	391	6	1444
No. of OBC Students	681		616	202	616	6	2121
No. of students in Physically Disabled category	7		3	1	0	0	11
No. of students in other reserved category							0

Student Dropout

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	94	287	136	22	76		615
No. of Female Students							0
No. of SC Students	12						12
No. of OBC Students	19						19
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Fellowship/Scholarship/Fee Subsidy

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of OBC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0



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Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	155	89	43	13	1	0	301
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	0	0	0	0	0	0	0
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	Yes	Yes	Yes	No	No	
a)	If yes, specify the no. of computers	25	102	25			152
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	No	No	No	No	
a)	If yes, specify Total no of students capacity of the lab						0
b)	If yes, specify Total no of students enrolled						0
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	



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Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students		25000	8052			33052
3.	Total number of reference books available in library for students		8032				8032
4.	Total number of e-books available in library for students		42105				42105
5.	Total number of journals and e-journals available in library for students		100004	100010			200014
6.	Total number of audio books, CD & Videos available in library for students		200				200
7.	a) Is the library accessible to differently-abled students?	Yes	Yes	Yes	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0



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8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
Y	1	6

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	International		0	ONE DAY
Seminar	National		0	ONE DAY
Workshop	State		0	ONE DAY

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	11	260	319	0
Chaired Sessions	0	8	0	0
Presented Paper	4	9	23	0
Total	15	277	342	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	3		8	10
Books				6
Chapter in Edited Book				11
Conference Proceedings				1



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Any Other, specify				
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Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	3	0	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 1 National Level : 12 State Level : 20 University Level : 12	International Level : 0 National Level : 0 State Level : 0 University Level : 0	250

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 5 State Level : 7 University Level : 28	International Level : 0 National Level : 2 State Level : 2 University Level : 6

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	726226
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	0
8.	Development fees	3551606



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9.	Other fees	0
10.	Interests	0
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	122530474
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	56996
4.	Scholarships	0
5.	Grants to College	196278
6.	Research & Development	0
7.	Sports	2786093
8.	Other Expenses	0
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 850 51% - 75% : 720 Pass and upto 50% : 850 Failed % : 80	Students employed after completion of course : 12 Students progressing to Higher Studies : 65	70

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration e) Role Play f) Case Study g) Simulations NA



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3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence



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		Sports Complex Gym Dispensaries Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
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Stakeholders Involvement

Sr.No.	Question	Answer
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Manpower Management

Sr.No.	Question	Answer
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Legal Compliances

Sr.No.	Question	Answer
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Research & Development

Sr.No.	Question	Answer
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Social Outreach Programmes

Sr.No.	Question	Answer
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Monitoring & Evaluation

Sr.No.	Question	Answer
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Employment

Sr.No.	Question	Answer
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Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
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Strategic Goals

1. Facilitating National and International Seminars: Our institution will host seminars on both national and international scales, providing a designated seminar hall for these events.
2. Celebrating Cultural Diversity: We will curate and organize vibrant cultural festivals to celebrate the rich diversity within our community.
3. Championing Sustainable Development Goals (SDGs): We are committed to raising awareness and driving action towards achieving the Sustainable Development Goals (SDGs) through various initiatives.
4. Empowering Alumni Engagement: We will actively engage our alumni community, encouraging their contributions and sponsorship to support the growth and development of our institution.
5. Encouraging Experiential Learning: We will promote field study-based assignments to provide students with practical learning experiences outside the classroom.
6. Facilitating Educational Excursions: We will organize enriching field visits and educational tours to complement classroom learning and broaden students' perspectives.
7. Promoting Gender Sensitivity Workshops: We will conduct workshops aimed at sensitizing individuals to gender-related issues and fostering a more inclusive and respectful campus environment.
8. Strategizing Future Career Guidance and Placement Initiatives: Looking ahead, our institution will enhance its commitment to career guidance and placement services. We will implement innovative strategies to anticipate and meet the evolving needs of students and the job market. Through tailored programs, mentorship opportunities, and industry partnerships, we will empower students to navigate their career paths successfully and secure fulfilling employment opportunities in the future.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
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Academic Excellence Index

Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET
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Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
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Research And Innovation Index

Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
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Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation